CRITERION 1 – CURRRICULAR ASPECTS

1.4 FEEDBACK REPORT

1.4.1. MECHANISM IS IN PLACE FOR OBTAINING STRUCTURED FEEDBACK ON CURRICULA/SYLLABI FROM VARIOUS STAKEHOLDERS. STRUCTURED FEEDBACK RECEIVED FROM:
1. STUDENTS 2. TEACHERS 3. EMPLOYERS 4. ALUMNI & 5. PROFESSIONALS

Criterion Number	1
Metric	1.4.1
Details	c) Link for feedback report from stakeholders 2. Teachers
Pages	1 to 14

VELS

INSTITUTE OF SCIENCE, TECHNOLOGY & ADVANCED STUDIES (VISTAS)
(Deemed to be University Estd. u/s 3 of the UGC Act, 1956)
PALLAVARAM - CHENNAI
ACCREDITED BY NAAC WITH 'A' GRADE
Marching Beyond 30 Years Successfully
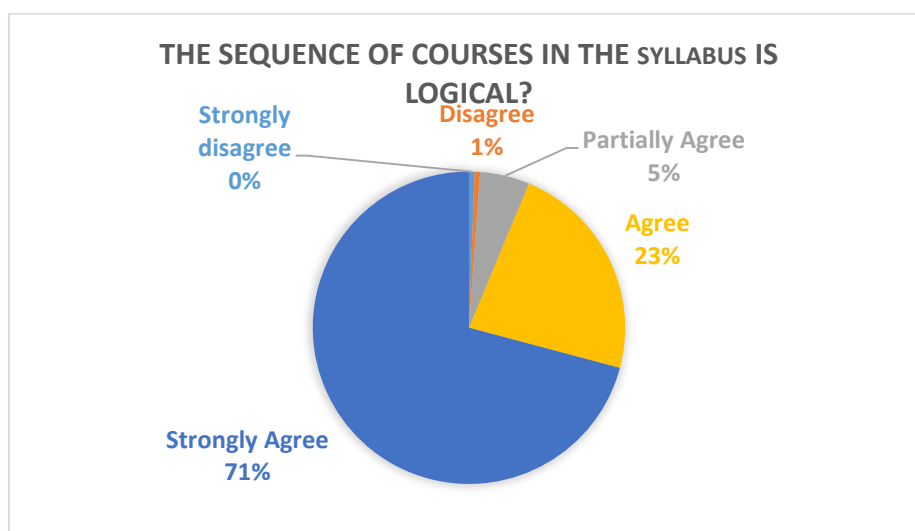**INSTITUTION WITH UGC 12B STATUS**

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK REPORT FOR THE ACADEMIC YEAR 2022-2023

Feedback analysis among academic peers in universities enhances learning outcomes, as it offers diverse perspectives and constructive criticism. It fosters a culture of collaboration and excellence, driving innovation and intellectual development. By encouraging reflection and refinement, it ensures scholarly rigor and prepares students for real-world challenges. Embracing feedback cultivates a dynamic academic community committed to continuous improvement and academic excellence. The feedback was collected on the scale of 1 to 5 where 5 is the highest grade on the scale.

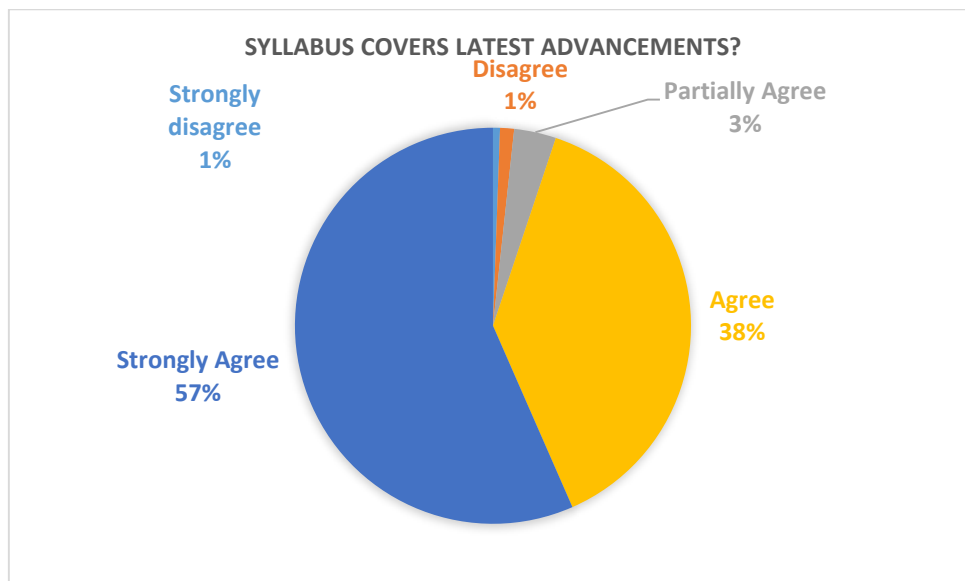1. **Logical sequence of Course in the Syllabus**

A logical sequence of courses in the syllabus is crucial for effective learning progression. It ensures that students build upon foundational knowledge before advancing to more complex topics, promoting deeper understanding and retention. By structuring content in a coherent order, it facilitates smoother transitions between concepts, reducing cognitive load and enhancing comprehension. Additionally, a logical sequence fosters student engagement and motivation by providing a clear pathway for skill development and mastery.

THE SEQUENCE OF COURSES IN THE SYLLABUS IS LOGICAL?
- Strongly disagree 0%
- Disagree 1%
- Partially Agree 5%
- Agree 23%
- Strongly Agree 71%

The pie chart below illustrates the feedback of the academic peers with respect to the logical sequence of course in the syllabus. The data reveals that almost 94 percent of the peers are highly satisfied regarding the sequence of course to the syllabus.

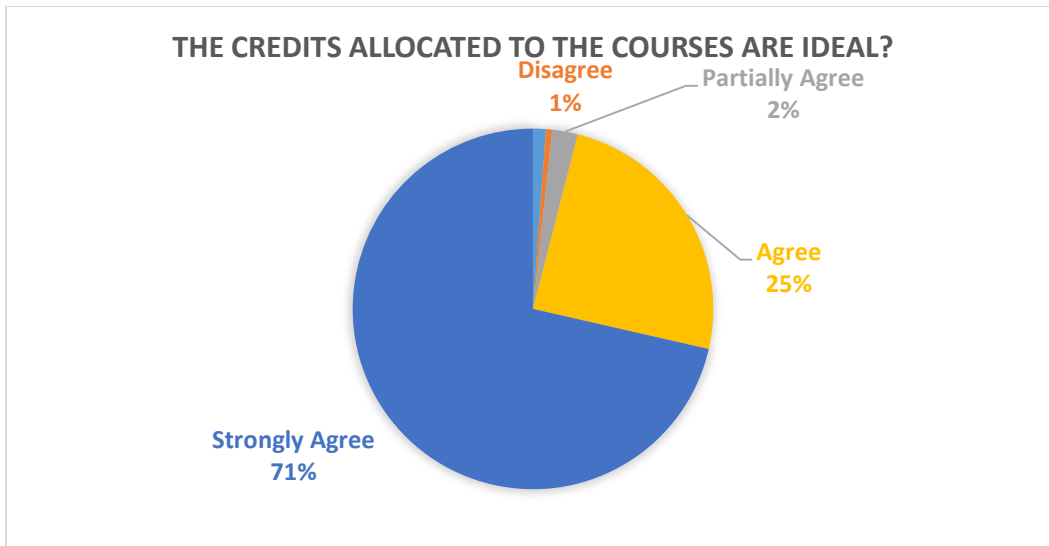## 2. Coverage of Latest Advancement in Syllabus

A syllabus that integrates the latest advancements ensures students are equipped with cutting-edge knowledge and skills, preparing them for evolving industries and challenges. It fosters relevance and engagement by connecting coursework to current trends and innovations. By addressing contemporary developments, it enhances the quality and applicability of education, aligning with industry demands and job market requirements. Incorporating the latest advancements promotes critical thinking and problem-solving abilities, empowering students to contribute meaningfully to their fields upon graduation.

The chart represents the feedback analysis of academic peers regarding integration of syllabus with latest advancements. The analysis shows that about 95 percent of the academic peers highly agree that our university syllabus covers with latest advancements.

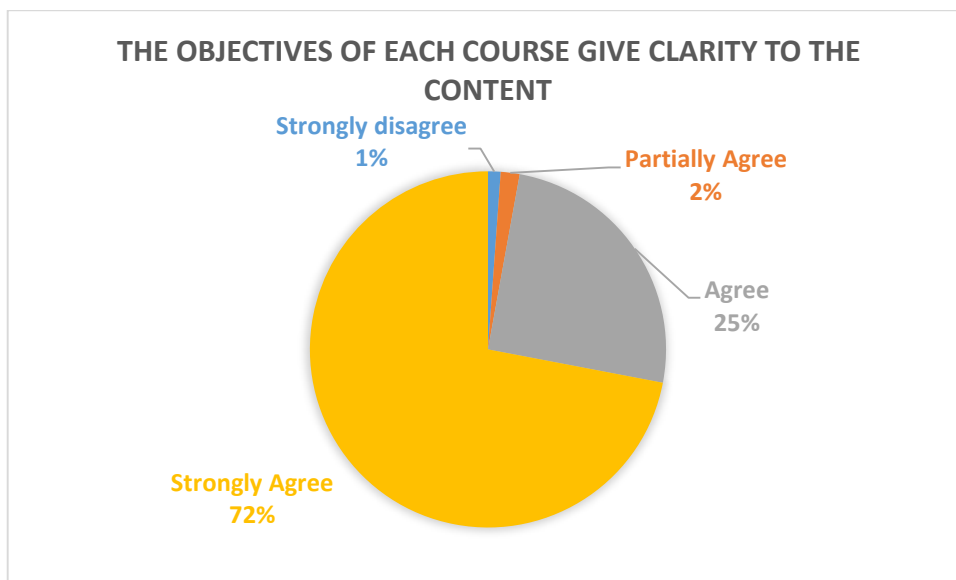## 3. Credits Allocated To The Course

Ideal credit allocation in university ensures balanced workloads, facilitates timely progression towards graduation, and promotes flexibility in curriculum planning, enhancing student success and academic rigor.

THE CREDITS ALLOCATED TO THE COURSES ARE IDEAL?

Disagree 1%
Partially Agree 2%
Agree 25%
Strongly Agree 71%

The above pie chart depicts the idealness of credits allocated to the course. The results show that around 96 percent of the peers agree that credit allocation to the courses are ideal In essence, the ideal allocation of credits in university fosters a conducive learning environment, supports student success, and upholds the integrity and quality of academic programs.

4. Objectives of Each Course And It's Clarity To The Content

Clear objectives for each course in university provide students with a roadmap for learning, guiding their academic journey and enhancing their understanding of course content. By clearly articulating learning outcomes, objectives promote focus and engagement, empowering students to track their progress and achieve academic goals efficiently.

THE OBJECTIVES OF EACH COURSE GIVE CLARITY TO THE CONTENT

Strongly disagree 1%
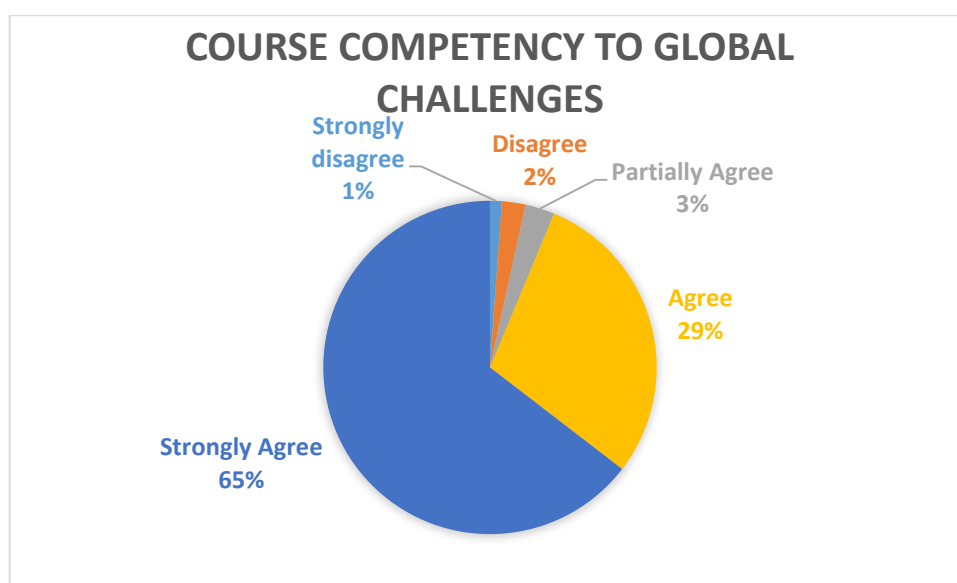Partially Agree 2%
Agree 25%
Strongly Agree 72%

The above chart reveals the data analysis integration of the course objectives to the clarity of the content. From the analysis about 97 percent of the peers opines that the course objectives

are in clarity with the course content. It is evident that Clarity in course content ensures alignment between objectives and instructional materials, fostering effective teaching and learning experiences while maximizing educational outcomes.

5. Student Competency To Face Global Challenges

Courses designed to equip students with core competencies are vital in preparing them to confront global challenges. These courses foster critical thinking, problem-solving, and adaptability, enabling students to navigate diverse cultural, economic, and social landscapes. By instilling these competencies, universities empower future leaders to tackle complex issues and drive positive change on a global scale.

The pie chart reveals the feedback analysis regarding, whether the courses prepare the students for core competencies to face the global challenges. The analysis depicts that 94 percent of the peers felt that the courses offered in the university prepares the students to face global challenges.

Conclusion

The feedback on the attributes of the syllabus structure, coverage of advancements, credit allocation, clarity of objectives, and preparation for global challenges is crucial for continuous improvement. Ensuring a logical sequence in the syllabus enhances the learning journey, while staying updated with the latest advancements ensures relevance and competitiveness. Ideal credit allocation fosters balanced academic loads. Clear objectives provide students with a roadmap for learning. Ultimately, preparing students for core

competencies to tackle global challenges is the pinnacle of a comprehensive and effective university curriculum
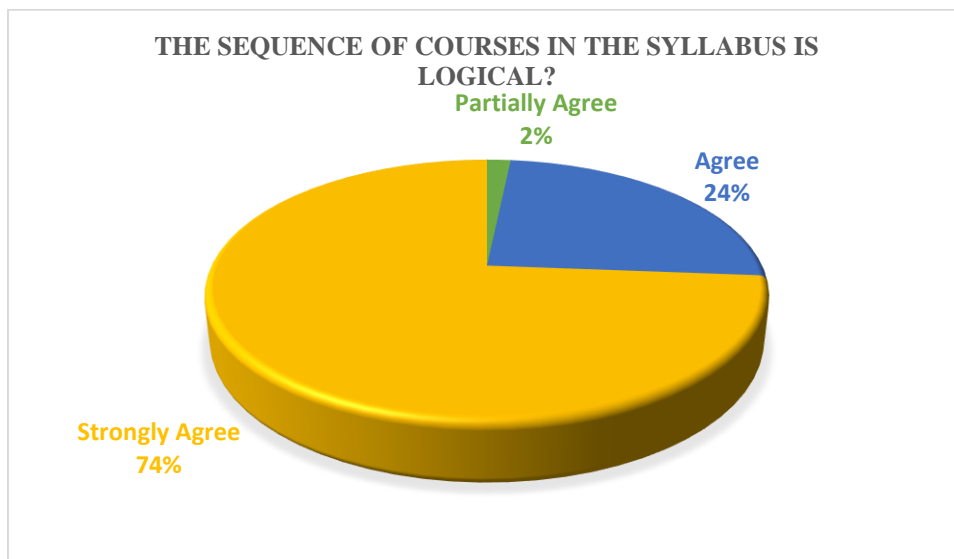
VELS

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FEEDBACK REPORT FROM ACAEMDIC PEERS 2022-2023

SCHOOL OF ENGINEERING

Feedback is collected from the Faculty of School of engineering to facilitating growth and improvement in learning outcomes. Academic peer feedback promotes a supportive learning community, where students feel valued and motivated to excel. The feedback was collected on the scale of 1 to 5 where 5 is the highest grade on the scale.
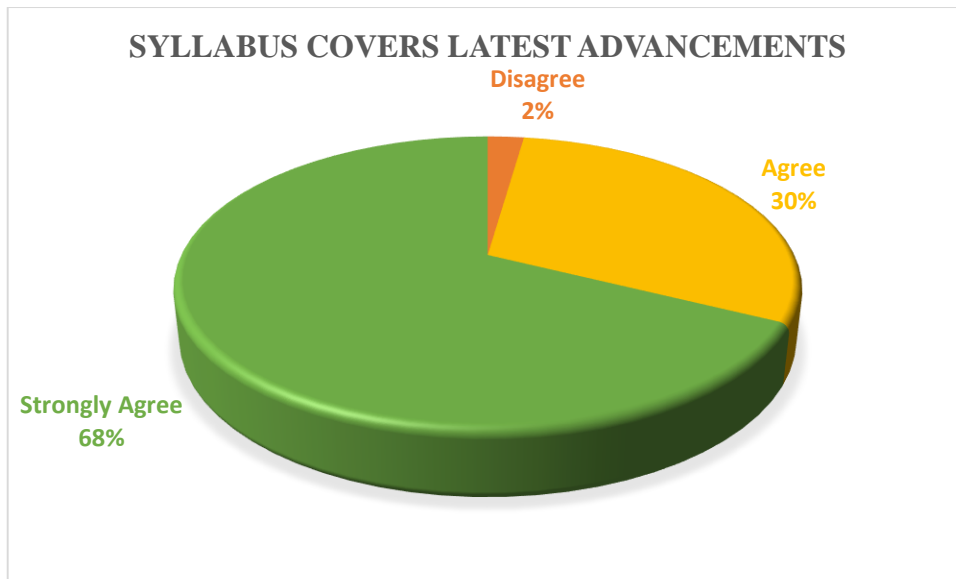
1. **Logical sequence of Course in the Syllabus**

Farming the curriculum is key to deliver the course objectives. A logical sequence of courses in the syllabus is crucial for effective learning progression. It ensures that students can build sequential knowledge in the courses they learn.

The pie chart below illustrates the feedback of the academic peers with respect to the logical sequence of course in the syllabus. The data reveals that almost 98 percent of the peers are highly satisfied regarding the sequence of course to the syllabus.

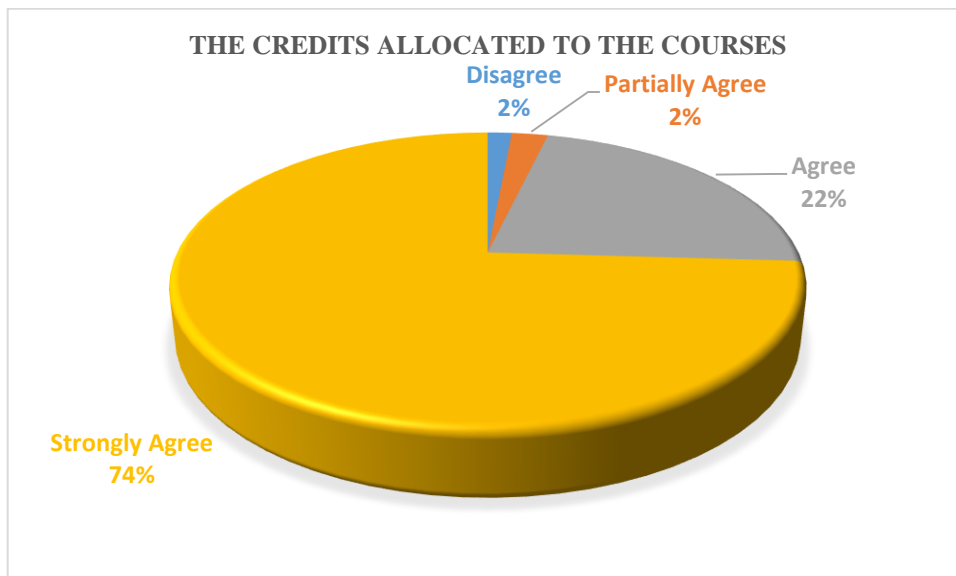2. **Coverage of Latest Advancement in Syllabus**

The coverage of the latest advancements in the syllabus ensures that students are equipped with up-to-date knowledge and skills relevant to their field, preparing them for contemporary challenges and opportunities.

SYLLABUS COVERS LATEST ADVANCEMENTS

Disagree 2%

Agree 30%

Strongly Agree 68%

The chart represents the feedback analysis of academic peers regarding integration of syllabus with latest advancements. The analysis shows that about 98 percent of the academic peers highly agree that our university syllabus covers with latest advancements

3. Credits Allocated To The CourseAre Ideal

Credits serve as a standardized measure of academic achievement. Credits play a crucial role in determining degree requirements, transferability of courses, and eligibility for graduation, helping students navigate their academic journey effectively.

THE CREDITS ALLOCATED TO THE COURSES

Disagree 2%   Partially Agree 2%
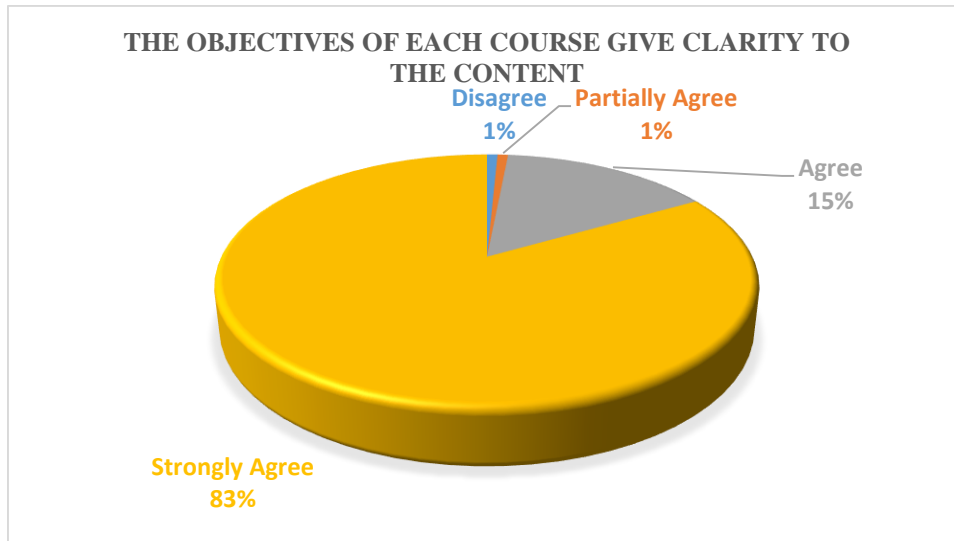
Agree 22%

Strongly Agree 74%

The above pie chart depicts the idealness of credits allocated to the course. The results shows that around 96 percent of the peers agree that credit allocation to the courses are ideal In essence, the ideal allocation of credits in university fosters a conducive learning environment, supports student success, and upholds the integrity and quality of academic programs.

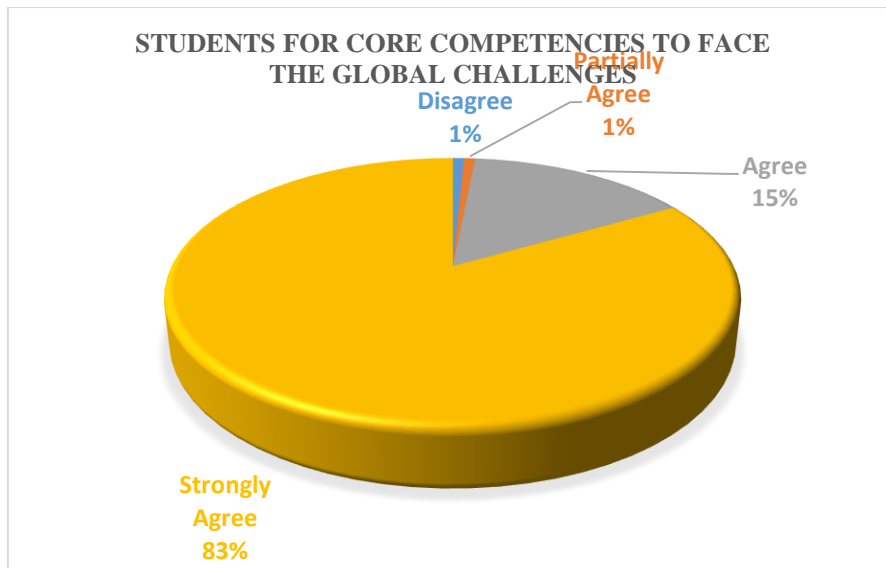### 4. Objectives of Each Course And It's Clarity To The Content

A well defined course objective of each course is key in understanding the content purpose and relevance. This clarity helps students understand the expectations of the course, the skills they will develop, and the knowledge they will gain, providing a clear roadmap for their learning journey.

THE OBJECTIVES OF EACH COURSE GIVE CLARITY TO THE CONTENT

The above chart reveals the data analysis integration of the course objectives to the clarity of the content. From the analysis about 98 percent of the peers opines that the course objectives are in clarity with the course content. It is evident that Clarity in course content ensures alignment between objectives and instructional materials, fostering effective teaching and learning experiences while maximizing educational outcomes.

5. Student Competency To Face Global Challenges

Strong curriculum and make the student competent to the changing global challenges in their career. Curriculum prepares students to engage with global problems, contribute positively to society, and thrive in a rapidly changing global landscape

STUDENTS FOR CORE COMPETENCIES TO FACE
THE GLOBAL CHALLENGES

Disagree 1%

Partially Agree 1%

Agree 15%

Strongly Agree 83%

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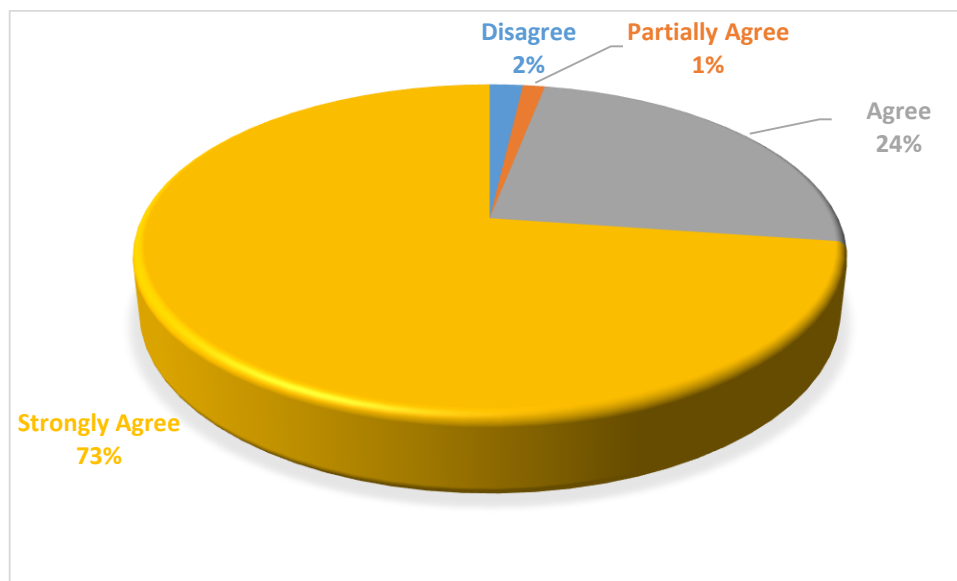
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SCHOOL OF COMPUTING SCIENCES

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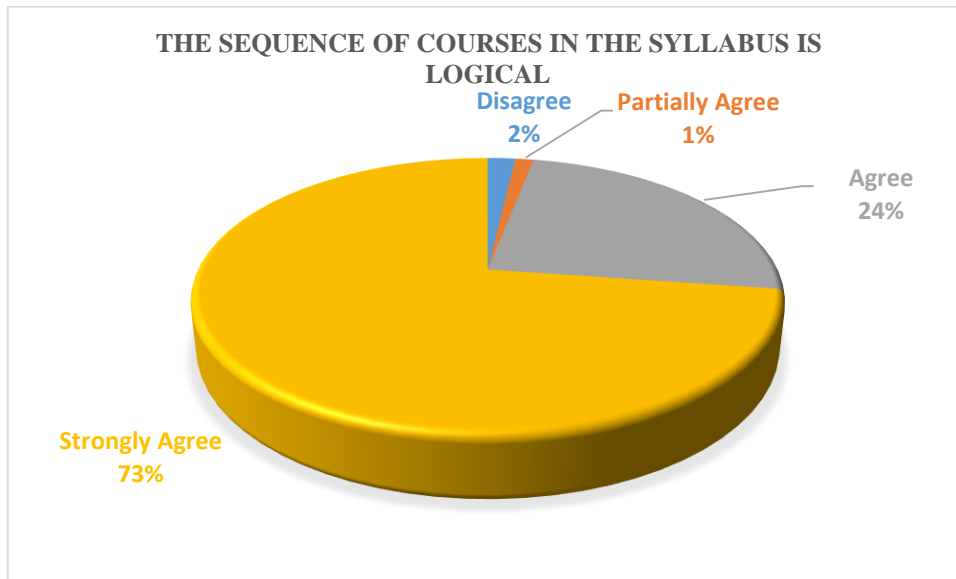1. **Logical sequence of Course in the Syllabus**

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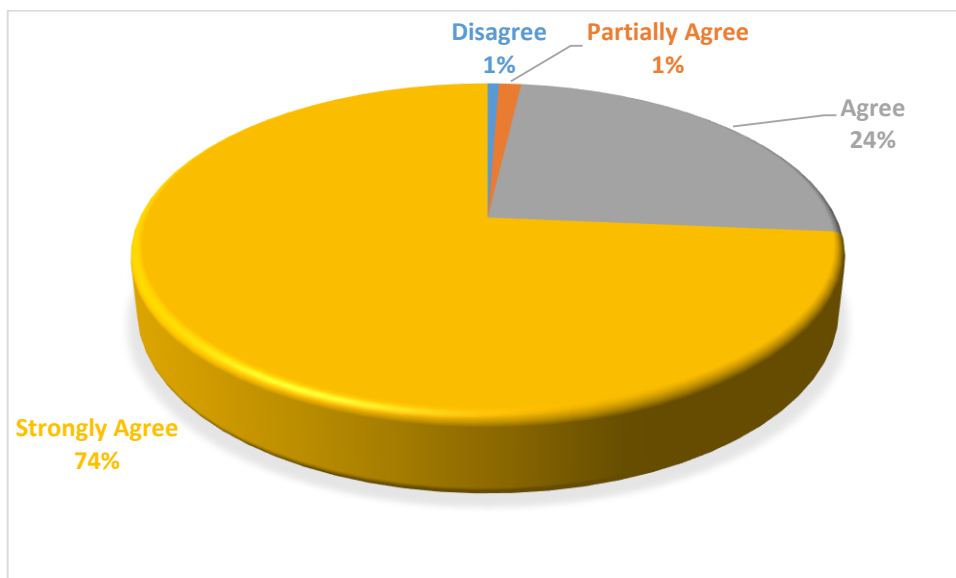2. **Coverage of Latest Advancement in Syllabus**

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THE SEQUENCE OF COURSES IN THE SYLLABUS IS LOGICAL

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Partially Agree 1%
Agree 24%
Strongly Agree 73%

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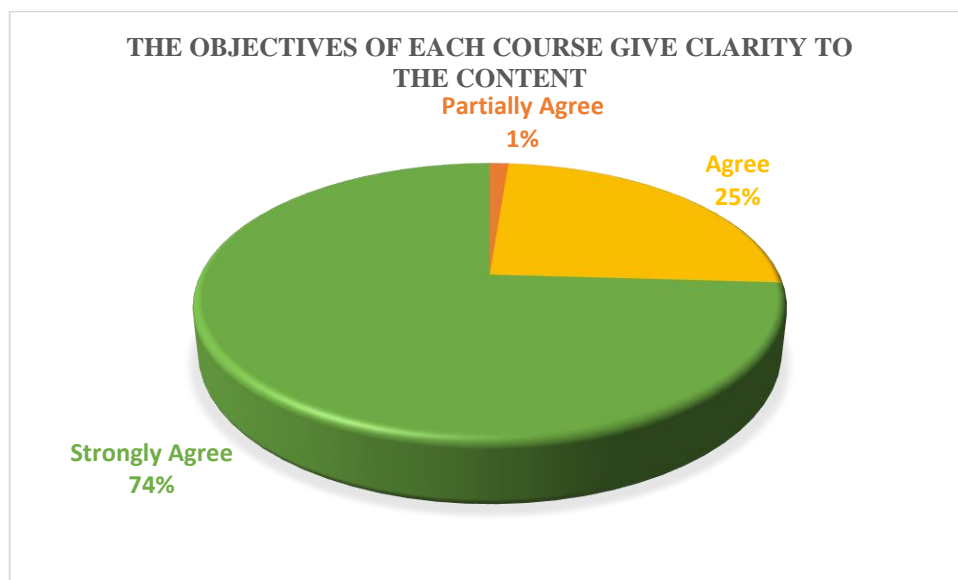
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Disagree 1%
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Agree 24%
Strongly Agree 74%

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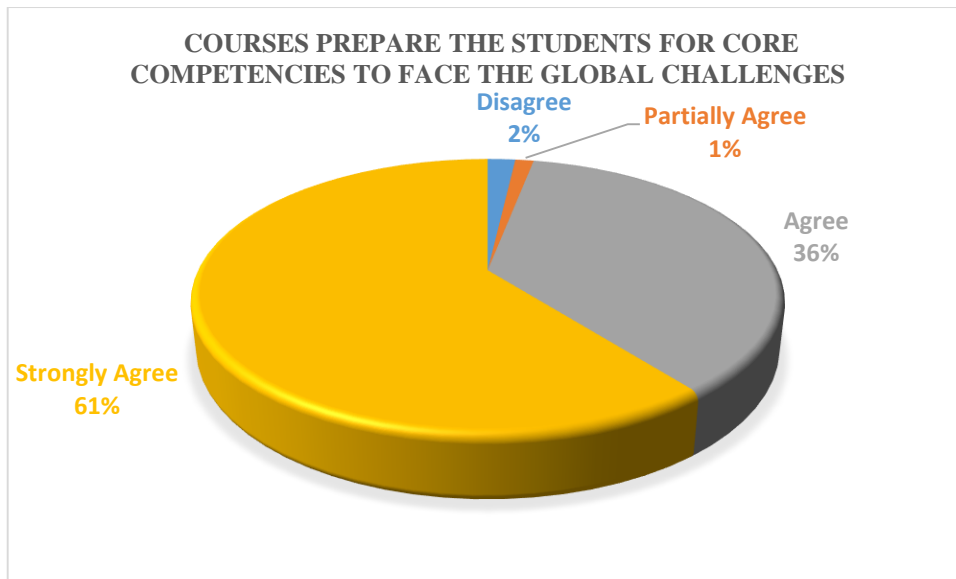### 4. Objectives of Each Course And It's Clarity To The Content

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COURSES PREPARE THE STUDENTS FOR CORE
COMPETENCIES TO FACE THE GLOBAL CHALLENGES

Disagree
2%

Partially Agree
1%

Agree
36%

Strongly Agree
61%

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