INSTITUTE OF SCIENCE, TECHNOLOGY & ADVANCED STUDIES (VISTAS)
(Deemed to be University Estd. u/s 3 of the UGC Act, 1956)
PALLAVARAM - CHENNAI
ACCREDITED BY **NAAC** WITH **'A'** GRADE
INSTITUTION WITH UGC 12B STATUS
Marching Beyond 30 Years Successfully

CRITERION 1 – CURRRICULAR ASPECTS

1.4 FEEDBACK REPORT

1.4.1. MECHANISM IS IN PLACE FOR OBTAINING STRUCTURED FEEDBACK ON CURRICULA/SYLLABI FROM VARIOUS STAKEHOLDERS. STRUCTURED FEEDBACK RECEIVED FROM:
1. STUDENTS 2. TEACHERS 3. EMPLOYERS 4. ALUMNI & 5. PROFESSIONALS

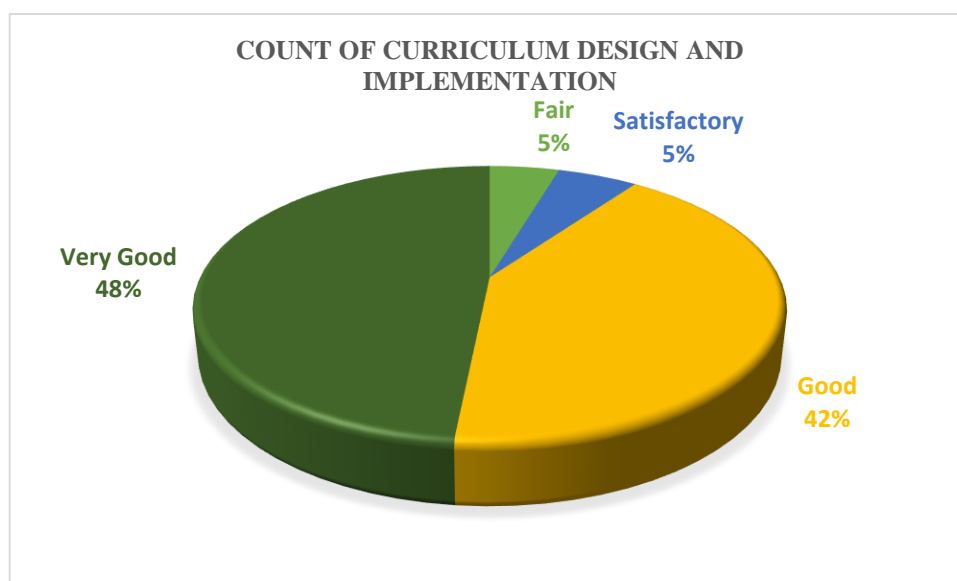| Criterion Number	1
Metric	**1.4.1**
Details	c) Link for feedback report from stakeholders 4. Alumni
Pages	**1 to 23**

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ANALYSIS FROM ALUMNI 2022-2023

Feedback from alumni is a valuable resource for universities, offering insights into the effectiveness of educational programs and their impact on graduates' lives. Alumni perspectives provide a holistic view of the Institution experience, encompassing academic, social, and professional aspects. Overall, alumni feedback serves as a cornerstone for ongoing growth and development within the Institution ecosystem. The feedback was collected on the scale of 1 to 4 where 1 is the highest grade on the scale.

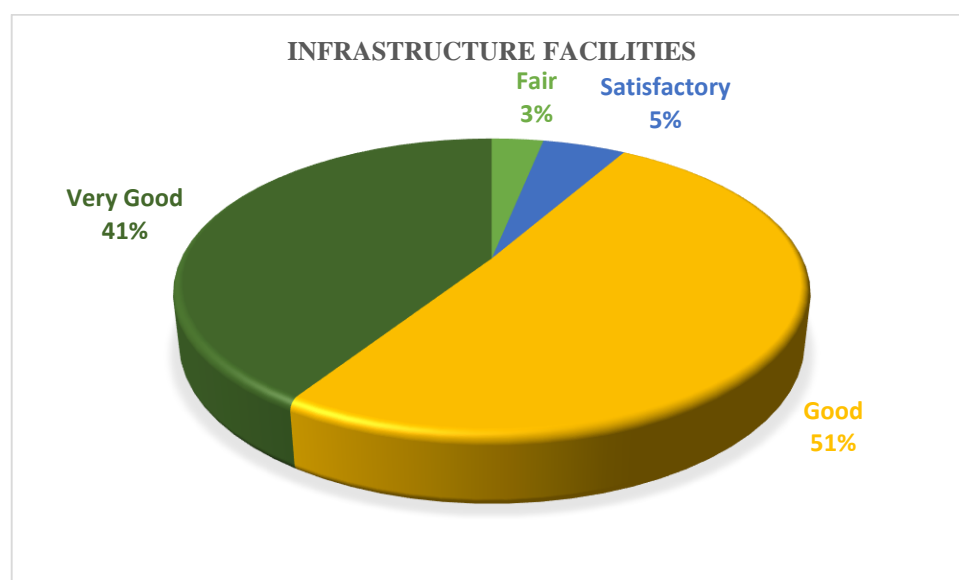1. **Curriculum design and Implementation**

Curriculum design and implementation are foundational to the educational experience in universities. They shape the content, structure, and delivery of academic programs, ensuring alignment with educational goals and standards. Effective curriculum design promotes student engagement, fosters critical thinking skills, and prepares graduates for the challenges of the modern world. By continuously evaluating and refining curricula, universities can adapt to evolving trends and meet the diverse needs of students and society.

COUNT OF CURRICULUM DESIGN AND IMPLEMENTATION

- Fair 5%
- Satisfactory 5%
- Very Good 48%
- Good 42%

The pie chat represents the feedback analysis from the alumni with respect to the curriculum design and its implementation. The date analysis represents that around 95% of the alumni are highly satisfied with the curriculum design and implementation.
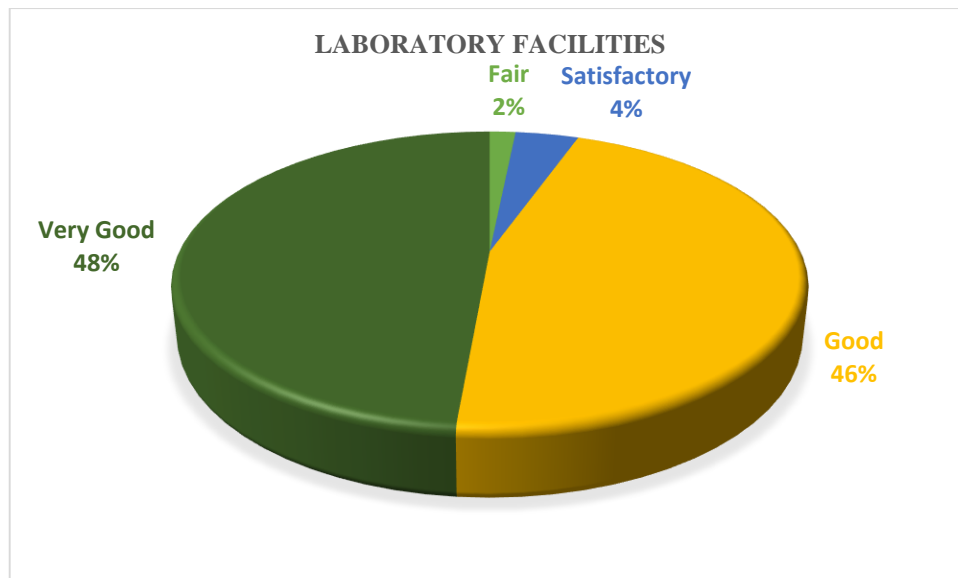
2. Infrastructure facilities

Infrastructure facilities are the backbone of a Institution, shaping its academic environment and supporting its mission. They provide essential resources for teaching, research, and student life, fostering a conducive atmosphere for learning and growth. From well-equipped laboratories to modern libraries and recreational spaces, these facilities enhance the overall educational experience and attract talented individuals. Ultimately, investing in robust infrastructure bolsters the institution's reputation, competitiveness, and ability to serve its community effectively.

The figure reveals the feedback analysis from alumni regarding the infrastructural facilities available in Institution. The data analysis depicts that 97 percent of the alumni extremely satisfied about the Institution's infrastructure facilities.
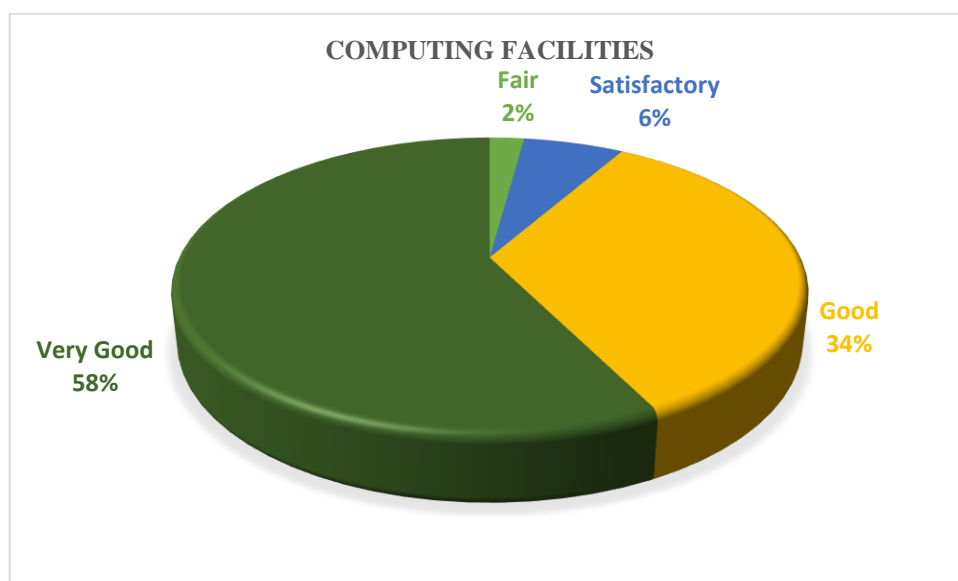
3. Laboratory facilities

Laboratory facilities in universities are vital for hands-on learning and scientific exploration. They offer students opportunities to apply theoretical knowledge in practical settings, fostering critical thinking and problem-solving skills. Cutting-edge equipment and resources enable groundbreaking research, contributing to academic advancement and innovation. Access to well-equipped labs enhances the quality of education, preparing students for careers in diverse fields and driving discoveries that benefit society.

LABORATORY FACILITIES

Fair 2%
Satisfactory 4%
Very Good 48%
Good 46%

The pie chart shows the feedback evaluation for laboratory facilities of the Institution from alumni. In the data analysis almost 98 percent of the alumni rated highly satisfied for the laboratory facilities of the institution.
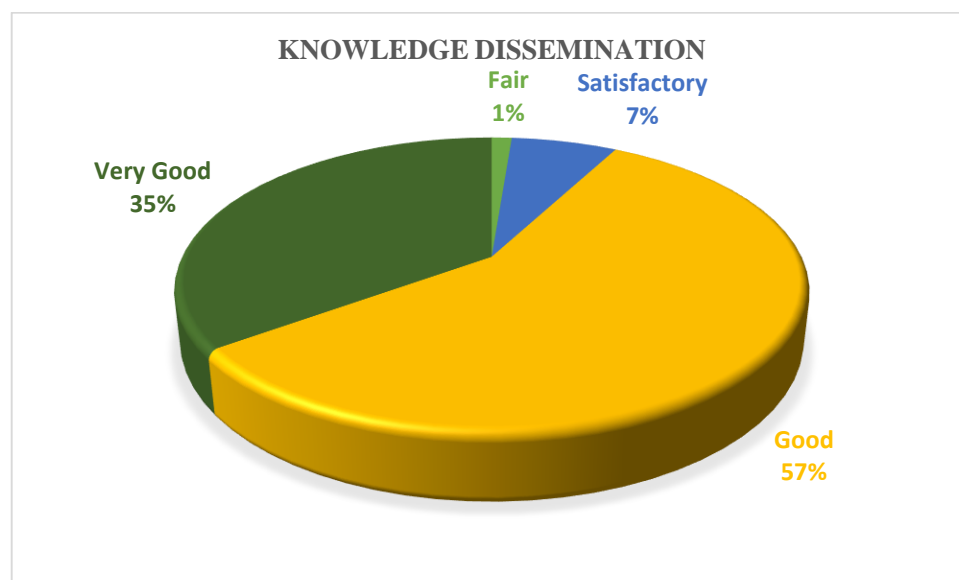
4. Computing facilities

Computing facilities in universities are indispensable for modern education and research. They provide students with access to essential software, databases, and online resources, facilitating learning across disciplines. Advanced computing infrastructure supports complex simulations, data analysis, and collaborative projects, empowering students and faculty to push the boundaries of knowledge. Availability of robust computing facilities enhances the institution's academic prowess, competitiveness, and capacity to address contemporary challenges in diverse fields.

COMPUTING FACILITIES

Fair 2%
Satisfactory 6%
Very Good 58%
Good 34%

The pie chart gives the feedback distribution of the computing facilities from the alumni. The study shows that 98 percent of the alumni are highly satisfied about the computing facilities in the Institution.

5. Knowledge Dissemination

Knowledge dissemination in universities is crucial for sharing research findings, innovations, and academic insights with society. It fosters intellectual growth, encourages critical discourse, and promotes lifelong learning among students and the broader community. By disseminating knowledge through publications, conferences, and outreach programs, universities contribute to societal progress and cultural enrichment. Emphasizing effective dissemination ensures that research outcomes have real-world impact, driving innovation, and addressing pressing global challenges.
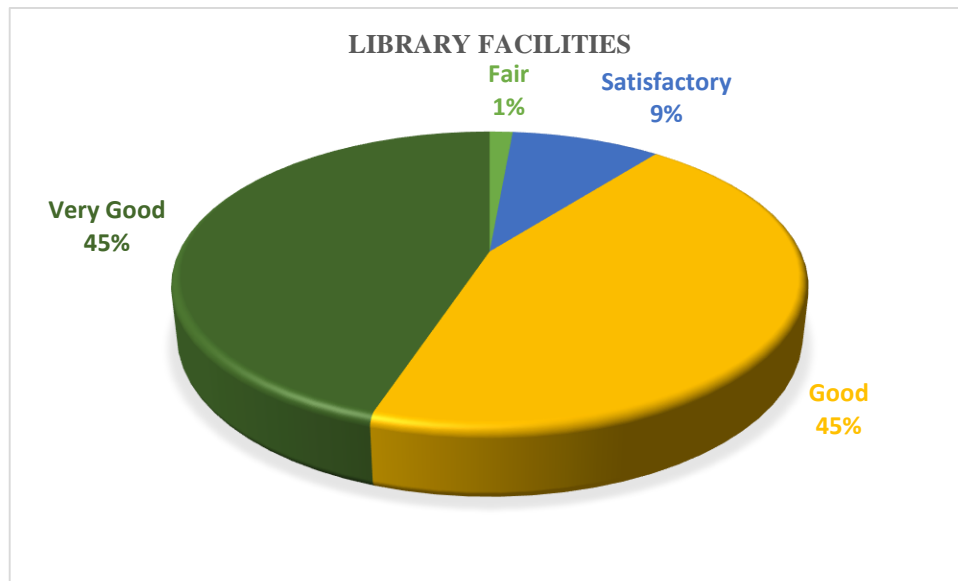

The above chart brings out the feedback distribution about knowledge dissemination in the institution from the alumni. The data reveals that around 93 percent of the alumni are extremely happy with the knowledge dissemination.

6. Library facilities

Library facilities in universities serve as intellectual hubs, providing access to a vast array of resources essential for academic inquiry and learning. They offer students and faculty a rich collection of books, journals, and digital materials, supporting research across disciplines. Beyond traditional resources, libraries also provide quiet study spaces, expert guidance, and advanced technologies, fostering a conducive environment for scholarship. Investing in
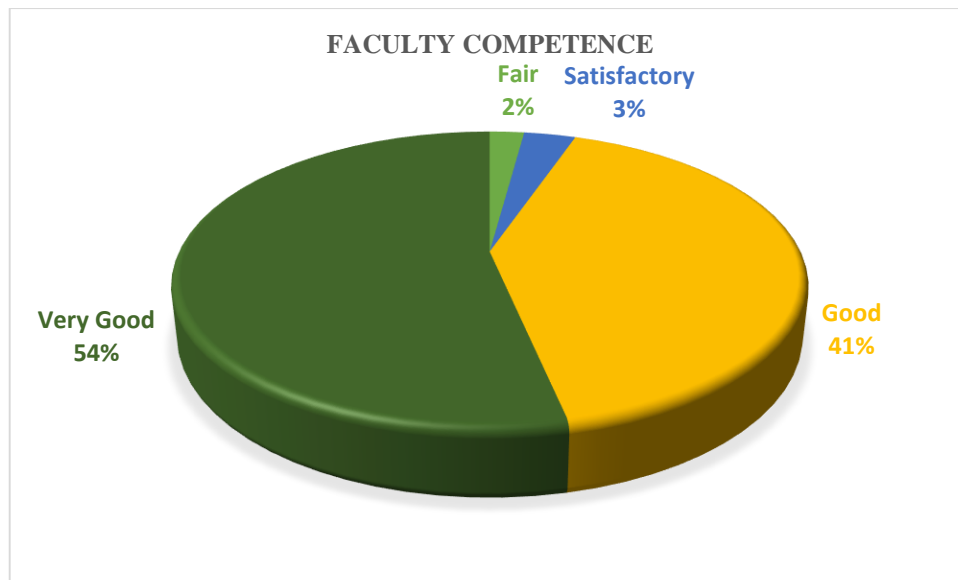
robust library facilities enhances the institution's academic reputation, promotes information literacy, and cultivates a culture of lifelong learning.

The above chart gives the feedback distribution about the library facilities in the institution from the alumni. The data reveals that 93 percent of the alumni are highly satisfied about the available library facilities in the institution.
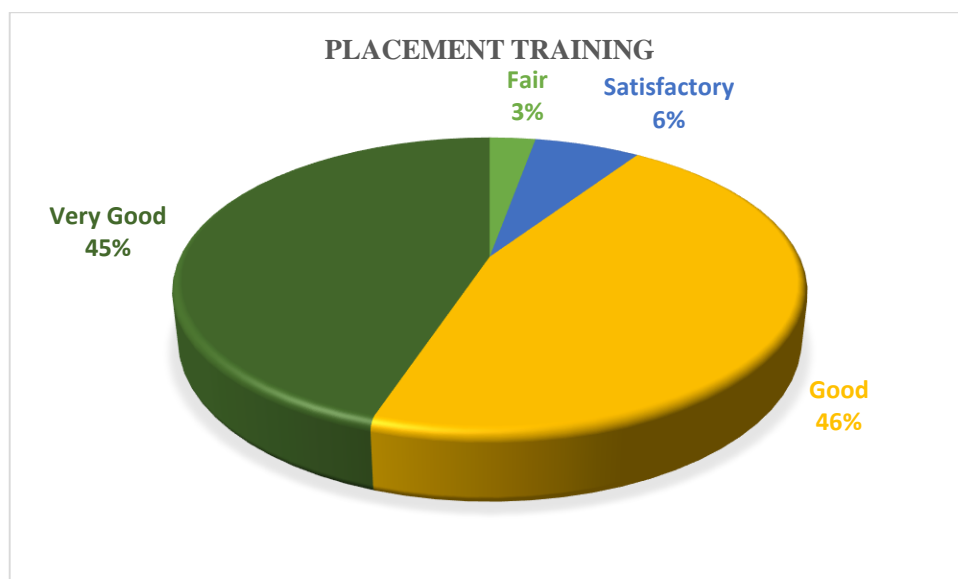
7. Faculty Competence

Faculty competence is paramount for delivering high-quality education and fostering student success. Professors with expertise in their fields inspire confidence, mentorship, and critical thinking among students. Their knowledge, experience, and dedication contribute to effective teaching, research, and mentorship, shaping the next generation of professionals and scholars. By maintaining high standards of competence, universities uphold academic integrity, drive innovation, and elevate their reputation as centers of excellence.

FACULTY COMPETENCE

- Fair 2%
- Satisfactory 3%
- Good 41%
- Very Good 54%

The pie chart reveals the feedback distribution about faculty competence from alumni. The data represents that 95 percent of the alumni are highly satisfied about the faculty competence in the institution.
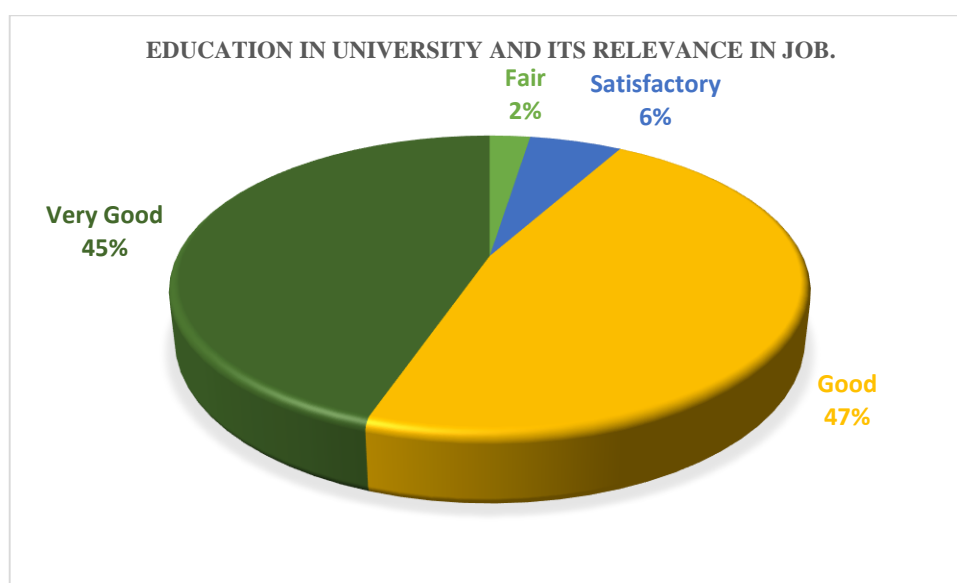
8. Placement Training

Placement training in universities bridges the gap between academic learning and professional readiness, equipping students with essential skills for career success. Through workshops, mock interviews, and resume building, it prepares them to navigate the job market with confidence. Effective placement training enhances employability, fosters career development, and strengthens the Institution's reputation for producing industry-ready graduates. Ultimately, it empowers students to secure rewarding employment opportunities and contribute meaningfully to their chosen fields.

PLACEMENT TRAINING

- Fair 3%
- Satisfactory 6%
- Good 46%
- Very Good 45%

The pie chart is the distribution of alumni feedback above the placement facilities in the institution. The study shows that 97 percent of the alumni are extremely happy with the placement opportunities offered by the institution.

9. Education in Institution and Its Relevance in Job.
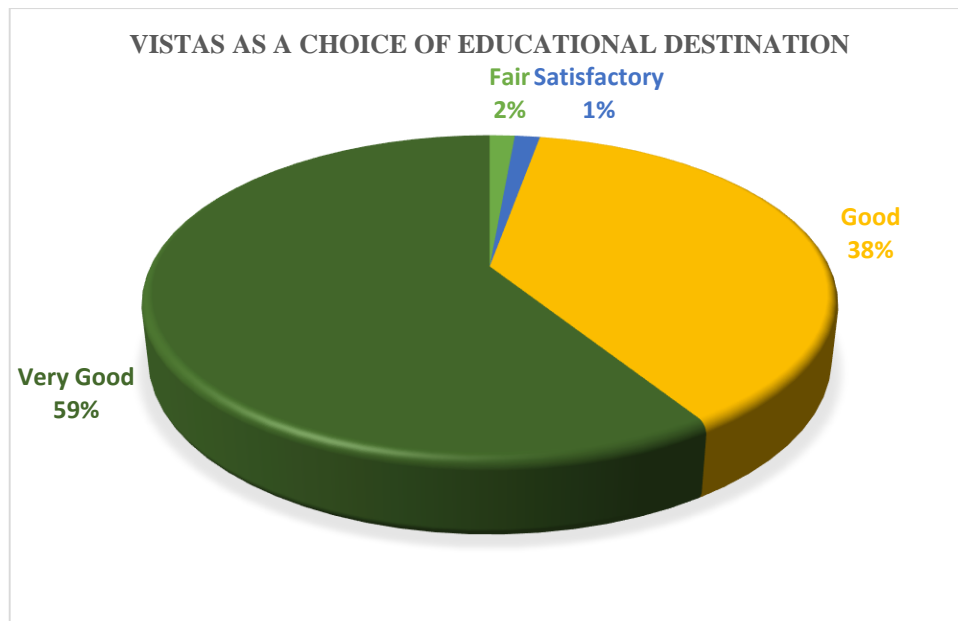
Education in Institution lays the foundation for acquiring knowledge, critical thinking, and specialized skills essential for success in the job market. It equips individuals with the expertise and credentials necessary to pursue their desired careers and adapt to evolving industries. By bridging theory with practical applications, Institution education enhances employability and empowers graduates to excel in diverse professional roles.

EDUCATION IN UNIVERSITY AND ITS RELEVANCE IN JOB.

Fair 2%
Satisfactory 6%
Very Good 45%
Good 47%

The pie chart depicts feedback distribution about education in the institution and its relevance in their present job from the alumni. Around 98 percent of the alumni opines that their education in the Institution is relevant to their present job.

10. VISTAS as a choice of educational destination

Suggesting our Institution to others fosters community pride and strengthens alumni networks, creating a supportive ecosystem for current and future students. It showcases confidence in the institution's academic quality, resources, and opportunities, encouraging others to benefit from a similar enriching experience. Ultimately, recommending the Institution contributes to its growth, reputation, and mission of shaping future leaders.

VISTAS AS A CHOICE OF EDUCATIONAL DESTINATION

Fair 2%
Satisfactory 1%
Good 38%
Very Good 59%

The chart gives the distribution of the alumni opinion of suggesting the Institution to others as a educational destination. The data analysis shows that 97 percent of the alumni strongly suggest and encourage others to take VISTAS as their education destination.

Conclusion

In conclusion, alumni feedback on various attributes such as curriculum design, infrastructure, laboratory and computing facilities, knowledge dissemination, library resources, faculty competence, and placement training is invaluable. Their insights provide a holistic view of the Institution's strengths and areas for improvement, guiding ongoing efforts to enhance the educational experience. By incorporating alumni perspectives, universities can continually refine their offerings, ensuring that future generations of students receive a comprehensive and relevant education that prepares them for success in their careers and beyond.
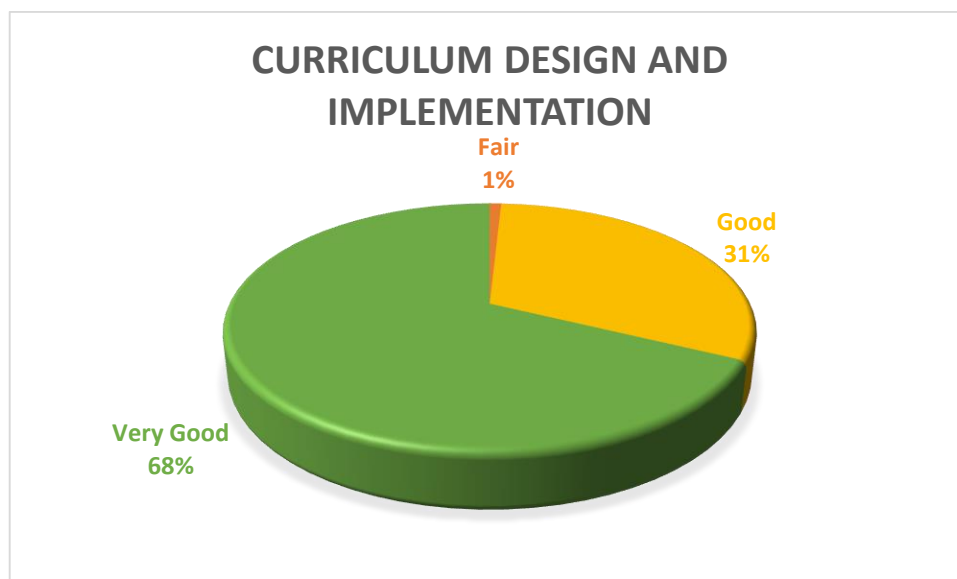
FEEDBACK ANALYSIS FROM ALUMINI 2022-2023
SCHOOL OF ENGINEERING

School of Engineering, collects feedback from alumini that offering insights into the effectiveness of educational programs and their impact on graduates' lives. Alumni perspectives provide a holistic view of the university experience, encompassing academic, social, and professional aspects. Their feedback informs strategic decisions, curriculum revisions, and initiatives aimed at enhancing student outcomes. The feedback was collected on the scale of 1 to 4 where 4 is the highest grade on the scale.

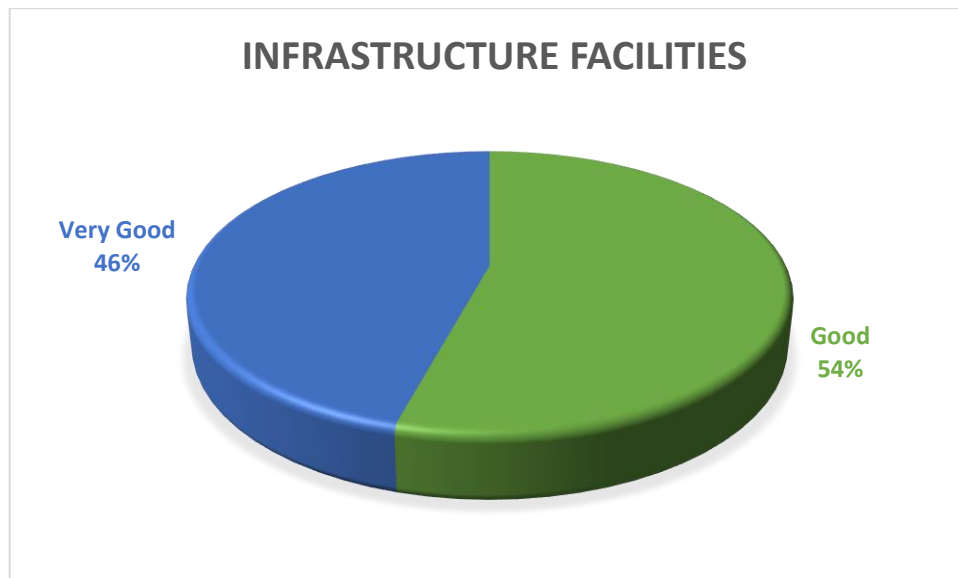1. **Curriculum design and Implementation**

Curriculum design shapes the educational journey, defining what and how students learn, while effective implementation ensures that this journey translates into meaningful knowledge and skills acquisition.

The pie chat represents the feedback analysis from the alumini with respect to the curriculum design and its implementation. The date analysis represents that around 99% of the alumini are highly satisfied with the curriculum design and implementation.
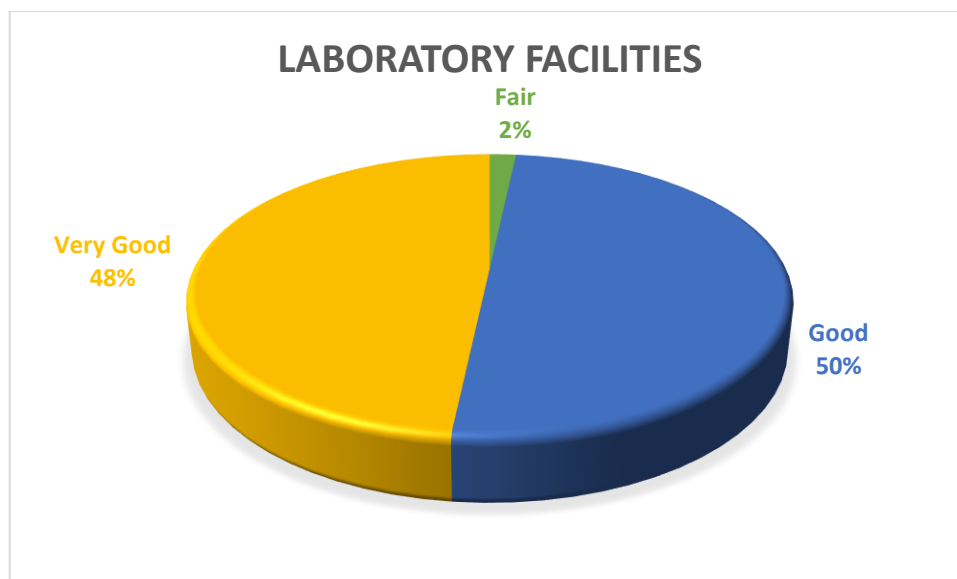
2. Infrastructure facilities

Infrastructure facilities provide the essential framework for learning, offering conducive environments that support academic growth and holistic development, thus laying the foundation for a thriving educational experience.

INFRASTRUCTURE FACILITIES

Very Good 46%

Good 54%

The figure reveals the feedback analysis from alumini regarding the infrastructural facilities available in university. The data analysis depicts that 100 percent of the alumini extremely satisfied about the university's infrastructure facilities.
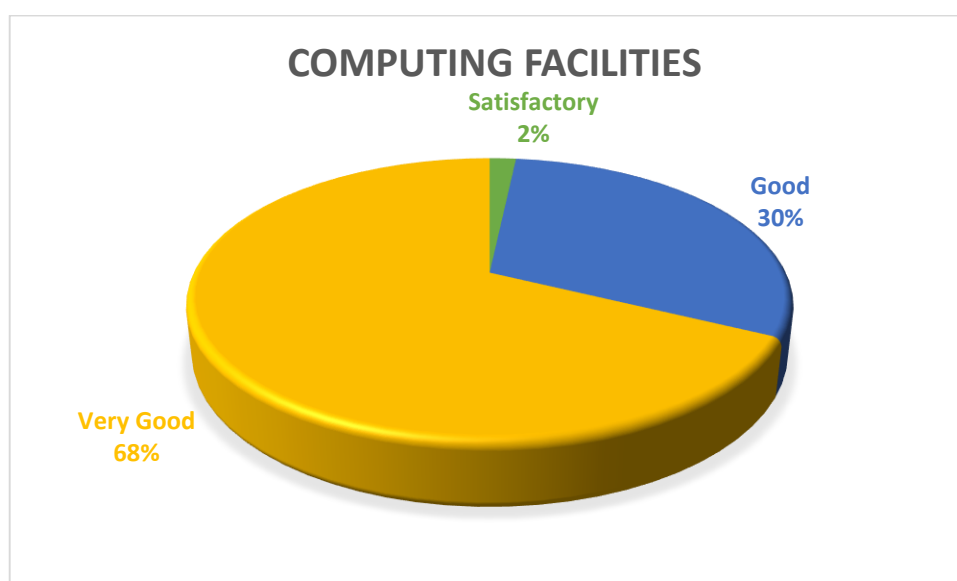
3. Laboratory facilities

Laboratory facilities are crucibles of hands-on learning, fostering scientific inquiry and experimentation, vital for nurturing critical thinking skills and practical application of theoretical knowledge in science and technology disciplines.

LABORATORY FACILITIES

Fair
2%

Very Good
48%

Good
50%

The pie chart shows the feedback evaluation for laboratory facilities of the university from alumini. In the data analysis almost 98 percent of the alumini rated highly satisfied for the laboratory facilities of the institution.
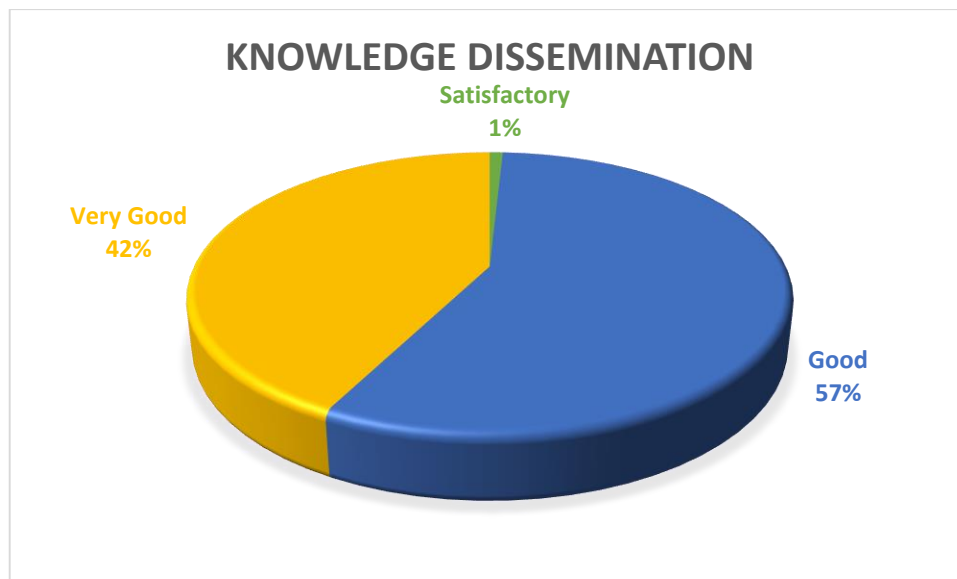
4. Computing facilities

Computing facilities serve as the digital backbone of education, empowering students with access to vast information resources and tools essential for research, collaboration, and preparing them for a technology-driven world.

COMPUTING FACILITIES

Satisfactory
2%

Good
30%

Very Good
68%

The pie chart gives the feedback distribution of the computing facilities from the alumini. The study shows that 98 percent of the alumini are highly satisfied about the computing facilities in the university.
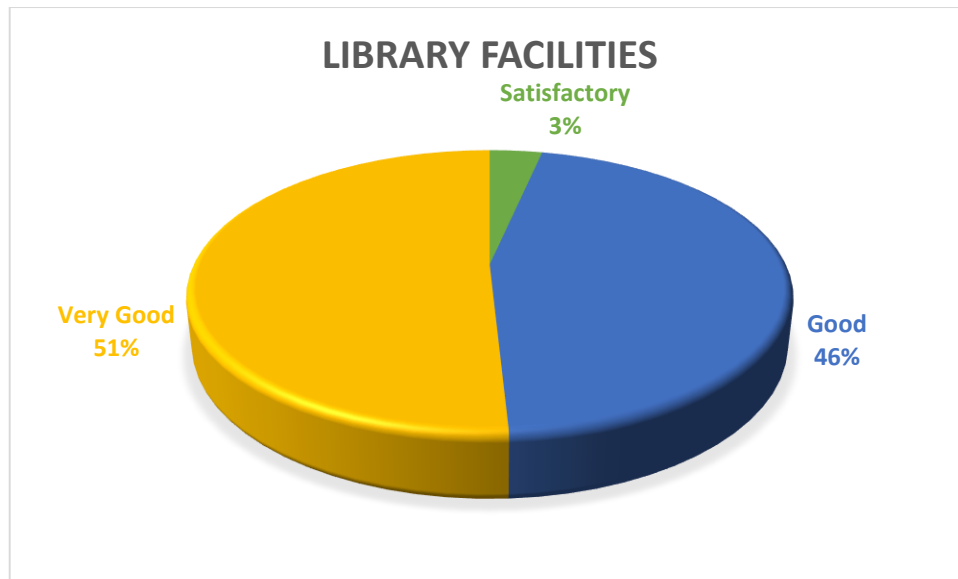
4. Knowledge Dissemination

Knowledge dissemination bridges the gap between learning and application, facilitating the sharing of ideas and insights to inspire innovation, foster intellectual growth, and drive societal progress.

The above chart brings out the feedback distribution about knowledge dissemination in the institution from the alumini. The data reveals that around 99 percent of the alumini are extremely happy with the knowledge dissemination
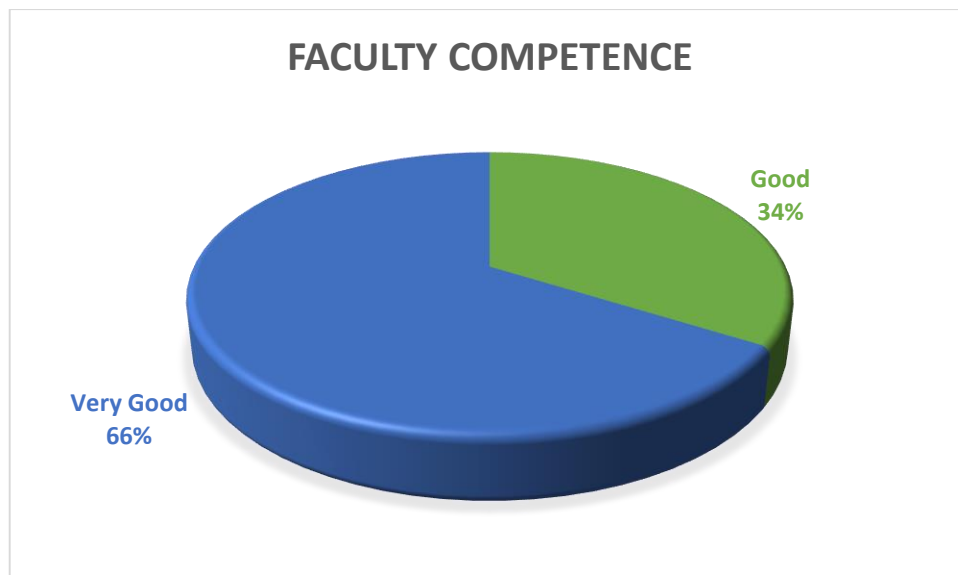
5. Library facilities

Library facilities serves as intellectual hubs, offering access to a diverse array of resources that support research, learning, and academic exploration, fostering a culture of learning.

LIBRARY FACILITIES

Satisfactory 3%

Very Good 51%

Good 46%

The above chart gives the feedback distribution about the library facilities in the institution from the alumini. The data reveals that 97 percent of the alumini are highly satisfied about the available library facilities in the institution.

6. Faculty Competence

Faculty competence is paramount for delivering high-quality education and fostering student success. Professors with expertise in their fields inspire confidence, mentorship, and critical thinking among students.

FACULTY COMPETENCE

Good 34%

Very Good 66%

The pie chart reveals the feedback distribution about faculty competence from alumini. The data represents that 100% of the alumini are highly satisfied about the faculty competence in the institution.
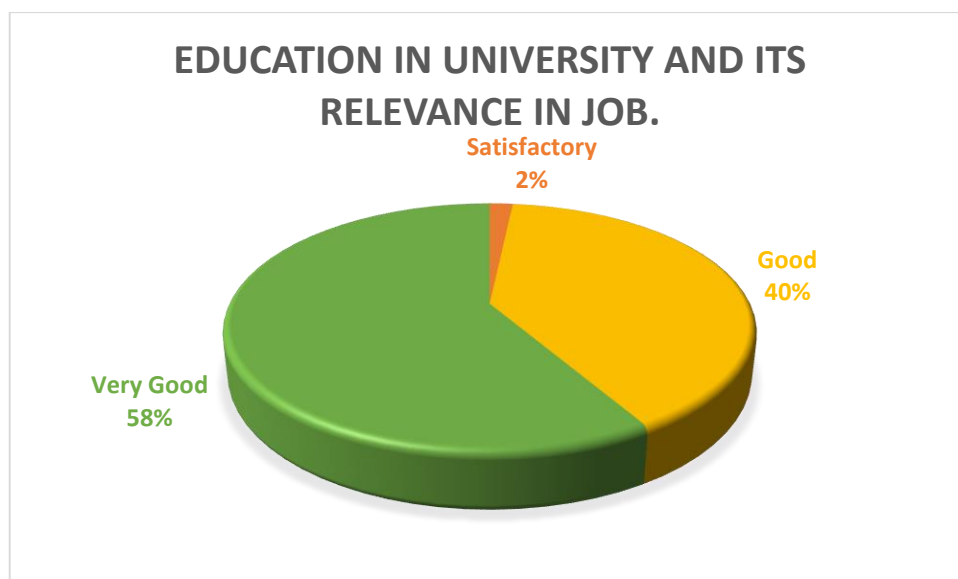
8. **Placement Training**

Placement training in universities bridges the gap between academic learning and professional readiness, equipping students with essential skills for career success

PLACEMENT TRAINING

- Satisfactory 2%
- Very Good 47%
- Good 51%

The pie chart is the distribution of alumini feedback above the placement facilities in the institution. The study shows that 98 percent of the alumini are extremely happy with the placement opportunities offered by the institution.

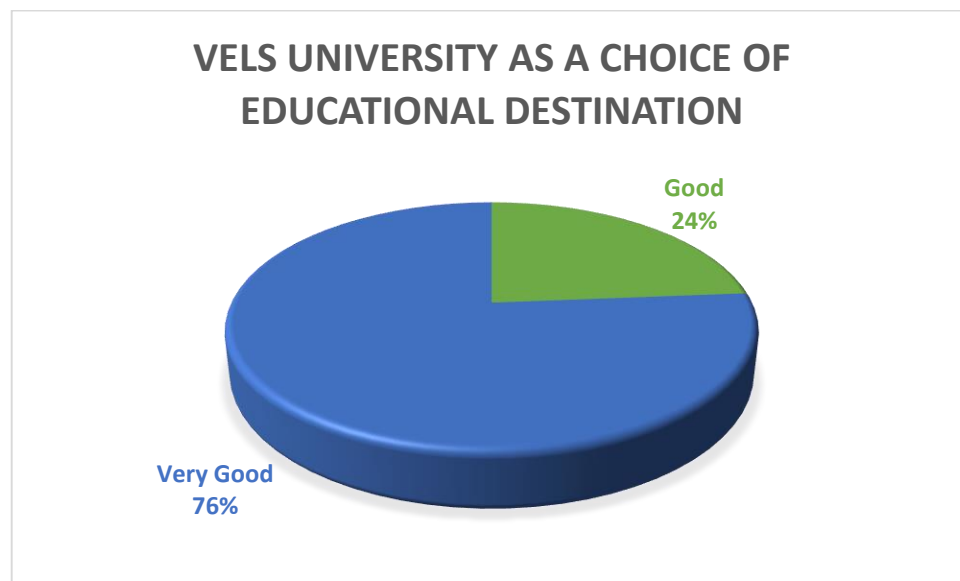## 9. **Education in University and Its Relevance in Job**

Education in our university equips students with the expertise and credentials necessary to pursue their desired careers and adapt to evolving industry technology.

EDUCATION IN UNIVERSITY AND ITS RELEVANCE IN JOB.

- Satisfactory 2%
- Good 40%
- Very Good 58%

The pie chart depicts feedback distribution about education in the institution and its relevance in their present job from the alumini. Around 98 percent of the alumini opines that their education in the university is relevant to their present job.

10. **Vels University as a choice of educational destination**

Suggesting Vels university as education destination depicts confidence in the institution's academic quality, resources, and opportunities. Ultimately, recommending the university contributes to its growth, reputation, and mission of shaping future leaders

The chart gives the distribution of the alumini opinion of suggesting the university to others as a educational destination. The data analysis shows that 100 percent of the alumini strongly suggest and encourage others to take vels as their education destination.
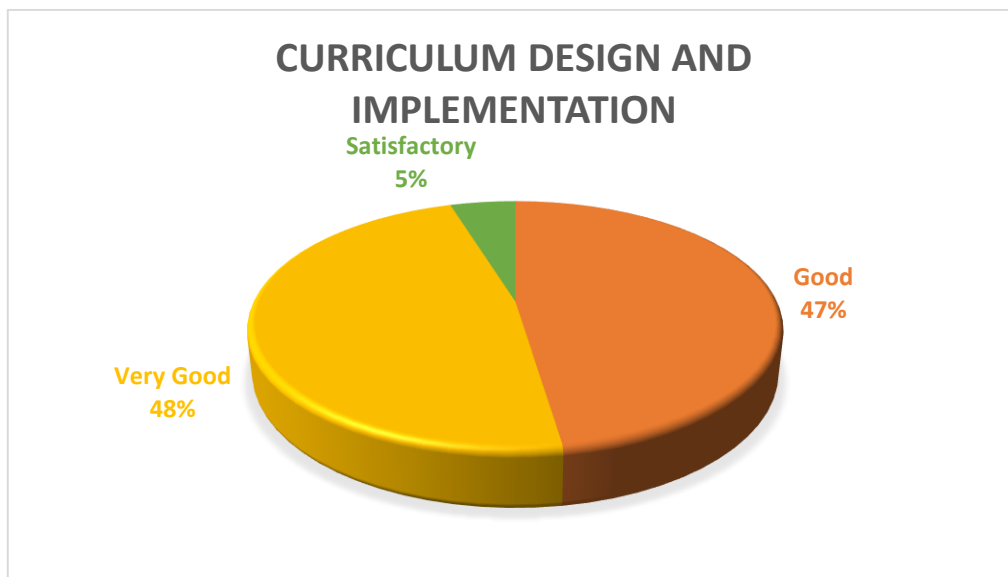
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SCHOOL OF COMPUTING SCIENCES

School of Computing Sciences, collects feedback from alumini that offering insights into the effectiveness of educational programs and their impact on graduates' lives. Alumni perspectives provide a holistic view of the university experience, encompassing academic, social, and professional aspects. Their feedback informs strategic decisions, curriculum revisions, and initiatives aimed at enhancing student outcomes. The feedback was collected on the scale of 1 to 4 where 4 is the highest grade on the scale.
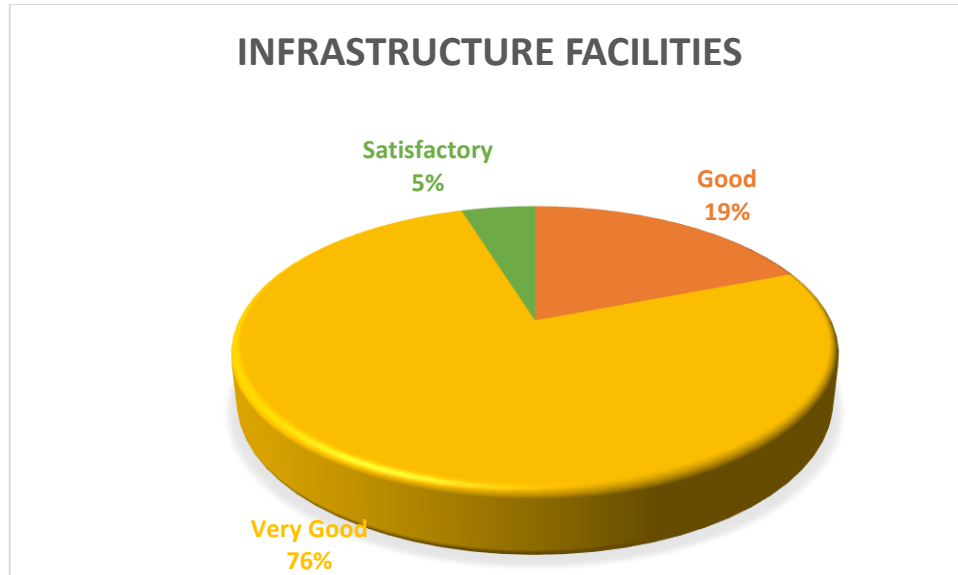
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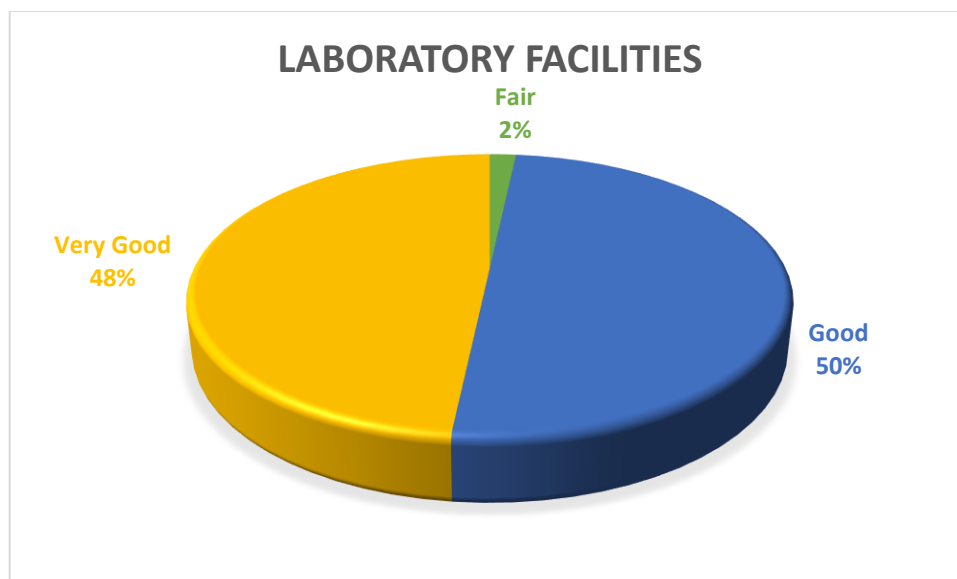
2. Infrastructure facilities

Infrastructure facilities provide the essential framework for learning, offering conducive environments that support academic growth and holistic development, thus laying the foundation for a thriving educational experience.

INFRASTRUCTURE FACILITIES

Satisfactory 5%
Good 19%
Very Good 76%

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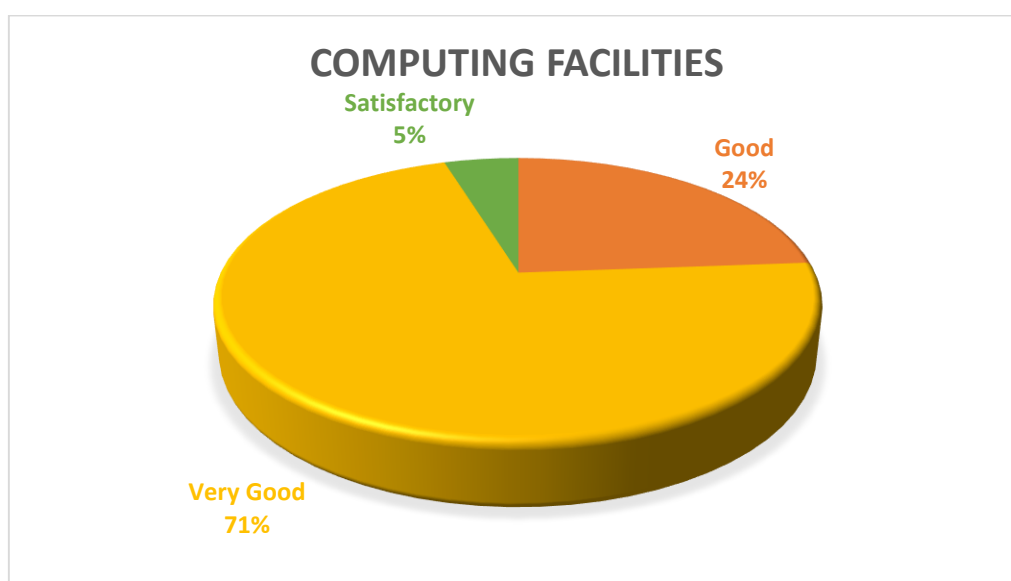
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LABORATORY FACILITIES

Fair 2%
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Very Good 48%

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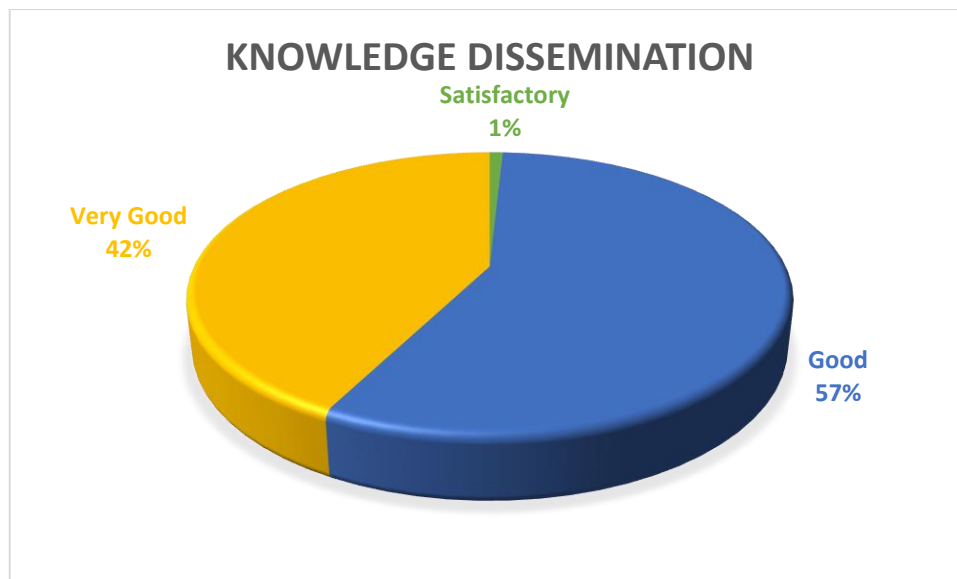
4. Computing facilities

Computing facilities serve as the digital backbone of education, empowering students with access to vast information resources and tools essential for research, collaboration, and preparing them for a technology-driven world.

COMPUTING FACILITIES

Satisfactory 5%
Good 24%
Very Good 71%

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4. Knowledge Dissemination

Knowledge dissemination bridges the gap between learning and application, facilitating the sharing of ideas and insights to inspire innovation, foster intellectual growth, and drive societal progress.

KNOWLEDGE DISSEMINATION

Satisfactory 1%
Very Good 42%
Good 57%

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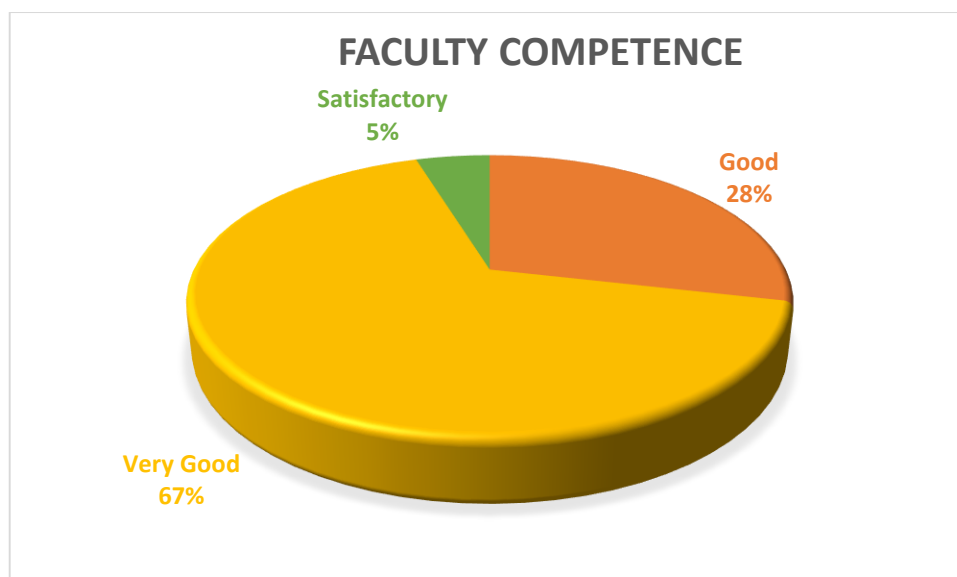
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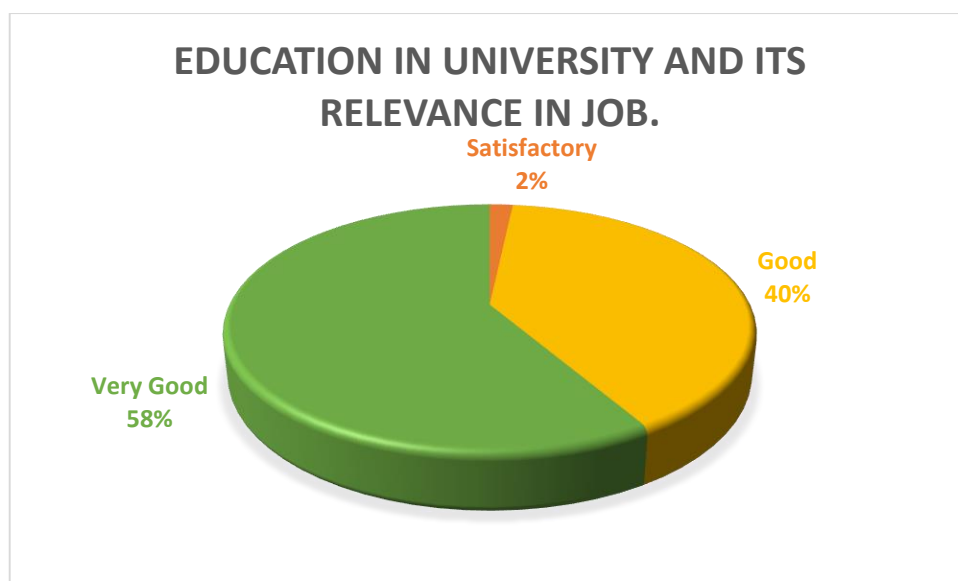
8. Placement Training

Placement training in universities bridges the gap between academic learning and professional readiness, equipping students with essential skills for career success

PLACEMENT TRAINING

- Fair 5%
- Good 35%
- Very Good 60%

The pie chart is the distribution of alumini feedback above the placement facilities in the institution. The study shows that 98 percent of the alumini are extremely happy with the placement opportunities offered by the institution.

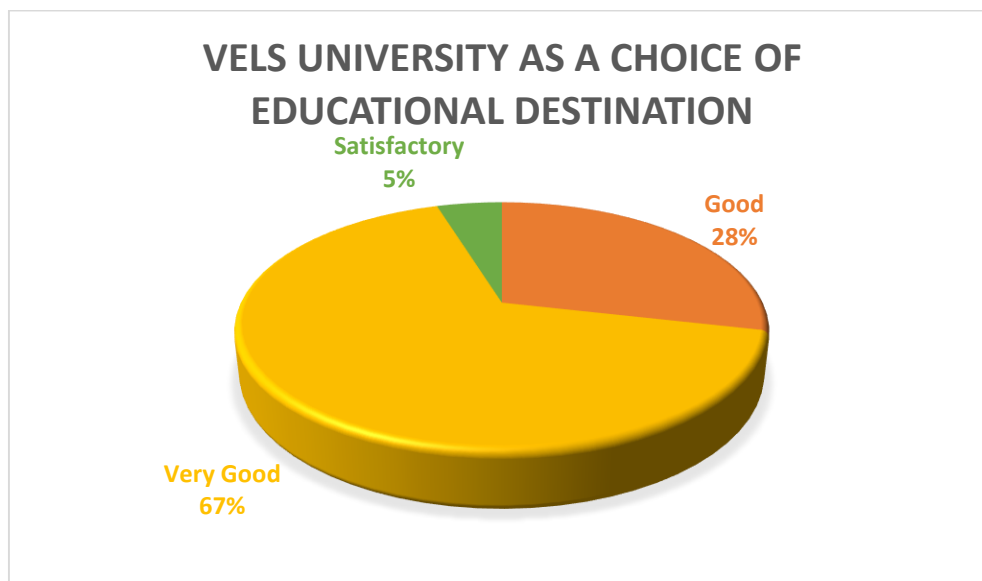## 9. Education in University and Its Relevance in Job

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- Very Good 58%

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