



INSTITUTE OF SCIENCE, TECHNOLOGY & ADVANCED STUDIES (VISTAS)

(Deemed to be University Estd. u/s 3 of the UGC Act, 1956)

PALLAVARAM - CHENNAI

ACCREDITED BY **NAAC** WITH '**A**' GRADE

INSTITUTION WITH **UGC 12B** STATUS

Marching Beyond 30 Years Successfully

CRITERION 1 – CURRRICULAR ASPECTS

1.4 FEEDBACK REPORT

1.4.1. MECHANISM IS IN PLACE FOR OBTAINING STRUCTURED FEEDBACK ON CURRICULA/SYLLABI FROM VARIOUS STAKEHOLDERS. STRUCTURED FEEDBACK RECEIVED FROM:

1. STUDENTS 2. TEACHERS 3. EMPLOYERS 4. ALUMNI & 5. PROFESSIONALS

Criterion Number	1
Metric	1.4.1
Details	c) Link for feedback report from stakeholders 3. Employers
Pages	1 to 13

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Admin. Office : 521/2, Anna Salai, Nandanam, Chennai - 600 035. **Tele Fax :** 2431 5541 / 2431 5542

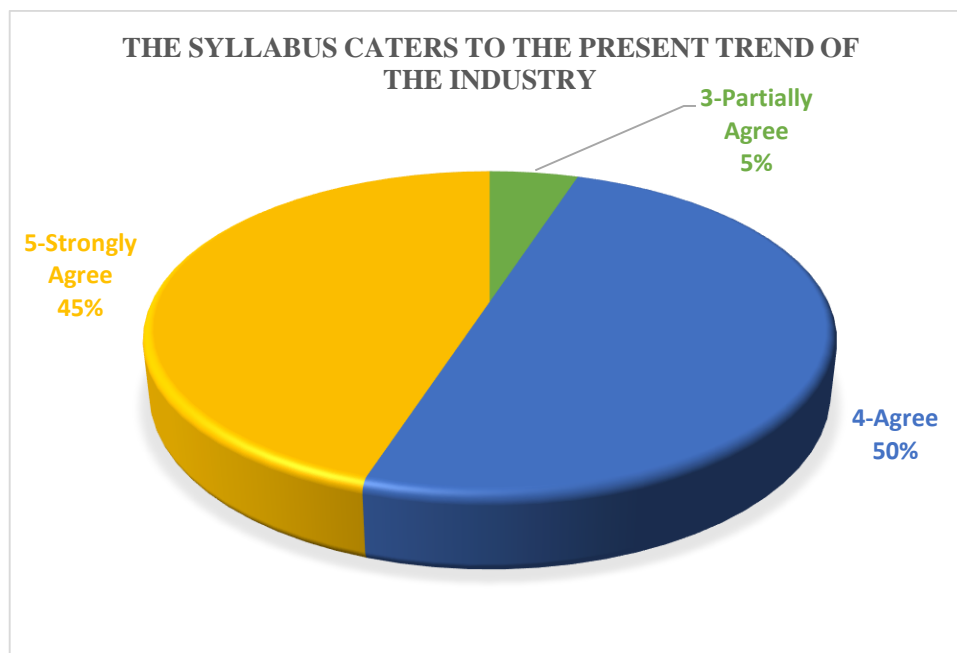
FEEDBACK ANALYSIS FROM EMPLOYERS

2022-2023

Feedback from industry employers is crucial for ensuring curriculum relevance, aligning education with industry needs, and enhancing graduates' employability by providing insights into real-world expectations and fostering collaboration for mutual benefit. The feedback was collected on the scale of 1 to 5 where 5 is the highest grade on the scale.

1. Syllabus caters to the present trend of the Industry

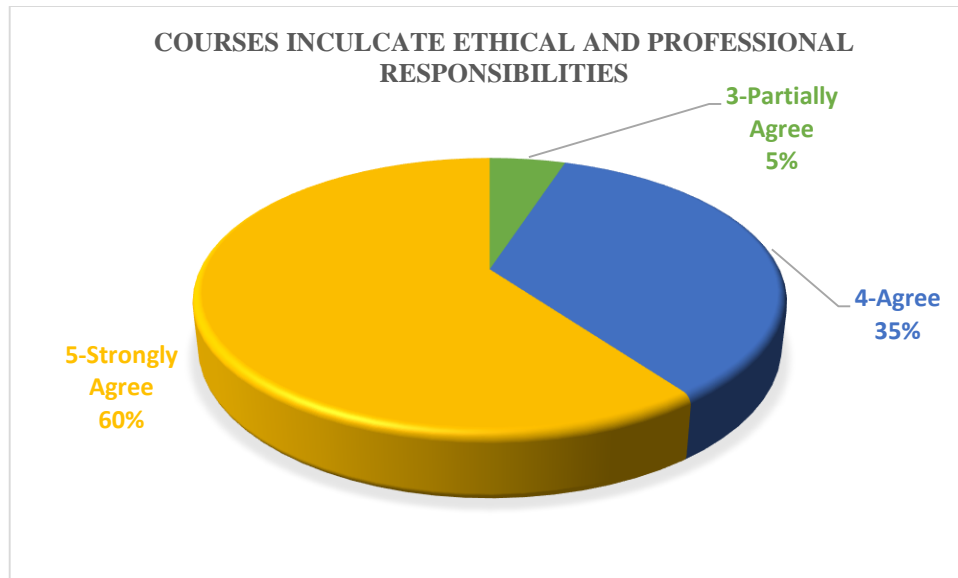
Tailoring Institute syllabi to match current industry trends ensures graduates are equipped with relevant skills, enhancing their employability. It fosters alignment between academic education and real-world demands, preparing students for successful careers.



The above pie chart illustrates the feedback distribution from industry employers regarding the syllabus intact with the latest industry trends. Almost 95 percent of the industry employers are highly content and agrees that our Institute syllabus is with intact with the industry trends.

2. Courses inculcate ethical and professional responsibilities

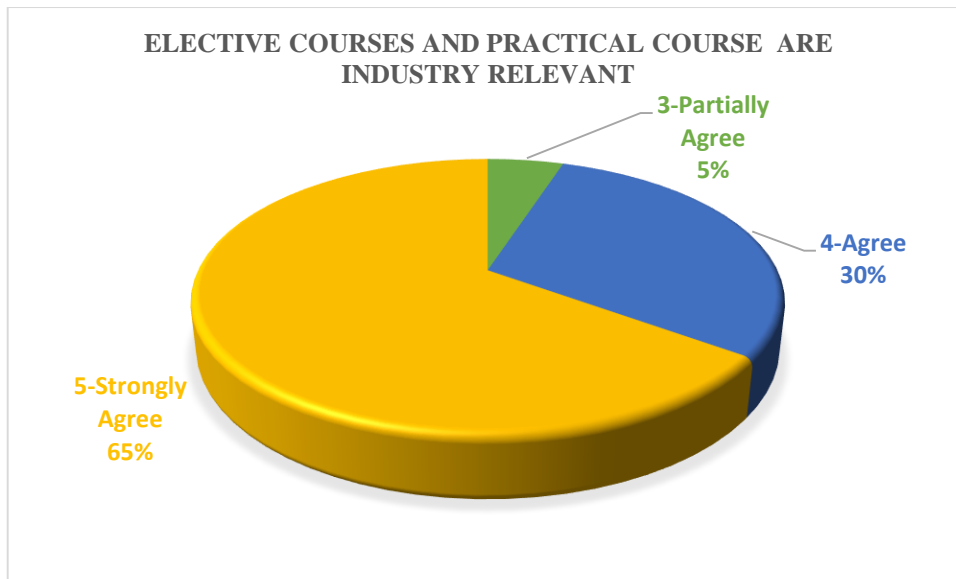
Integrating ethical and professional responsibilities into Institute courses cultivates a strong ethical foundation in students, essential for their roles in society. It ensures graduates uphold integrity, social responsibility, and ethical conduct in their professional endeavors, contributing to a trustworthy and sustainable workforce.



The above chart represents the feedback analysis about courses inculcation of ethical and professional responsibilities. Almost 95 percent of the industry employers agree that our Institute courses inculcate ethical and professional responsibilities in students.

3. Elective courses and Practical Course are industry relevant

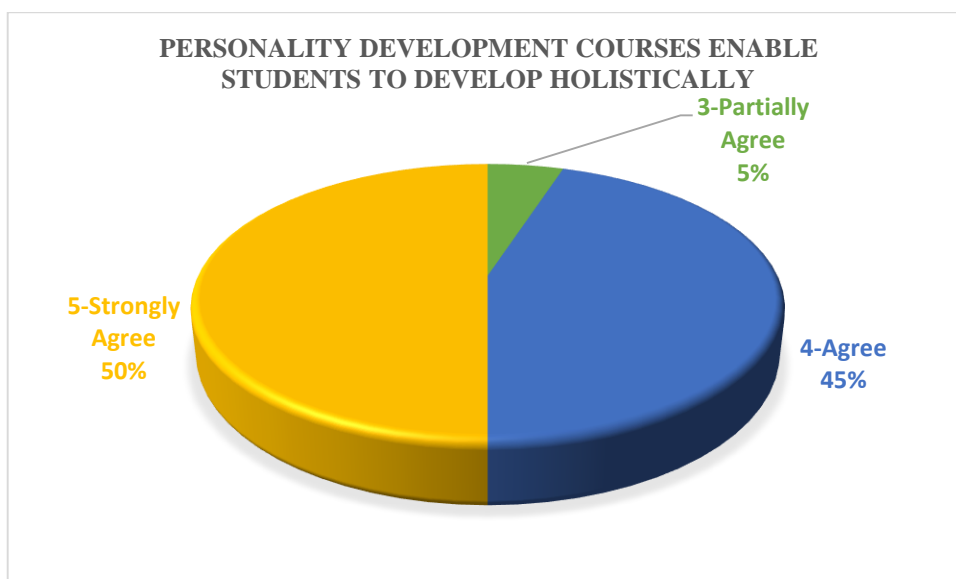
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4. Personality Development courses enable students to develop holistically

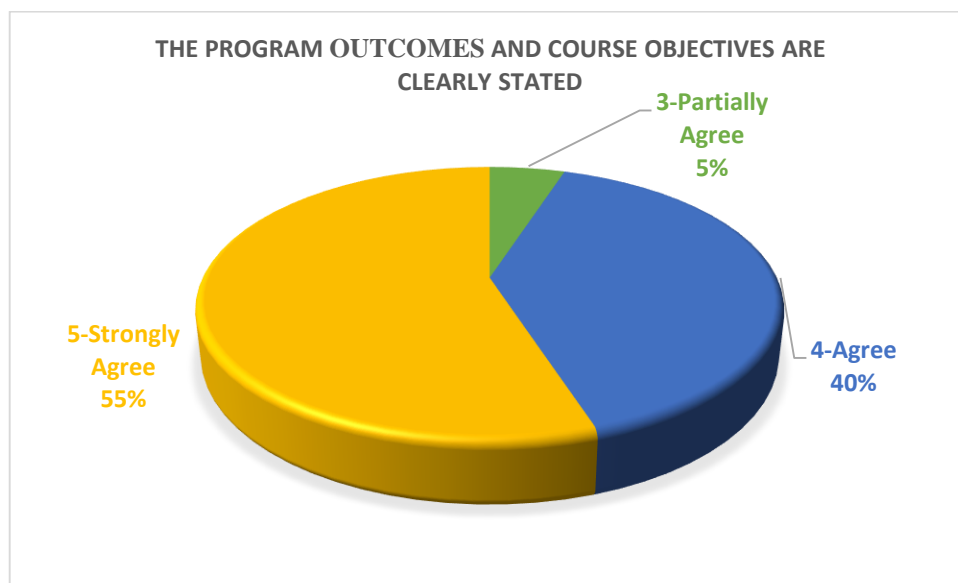
Personality development courses in our Institute foster holistic growth by nurturing students' interpersonal skills, emotional intelligence, and self-awareness. They equip students with essential life skills such as communication, leadership, and resilience, crucial for personal and professional success.



The pie chart represents the feedback distribution regarding personality development courses offered in the Institute and its role in holistic development of students. The data analysis shows that almost 95 percent of the industry employers agree that our Institute courses helps for holistic development of students.

5. Program Outcomes and course Objectives are clearly stated

Clear articulation of program outcomes and course objectives provides students with a roadmap for their academic journey, ensuring transparency and accountability in education delivery. It helps students understand the expected learning outcomes, guiding their focus and efforts towards achieving academic success.



The above pie chart gives the feedback presentation from industry employers regarding the program outcomes and course objectives in the Institute curriculum. The data analysis shows that 95 percent of the employers agree that program outcomes are course objectives are clearly stated.



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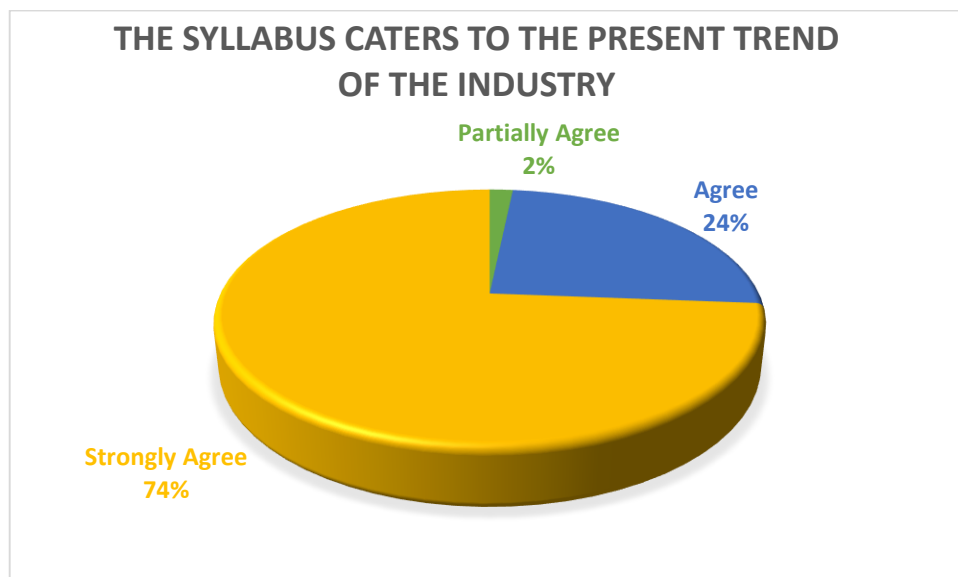
SCHOOL OF ENGINEERING

2022-2023

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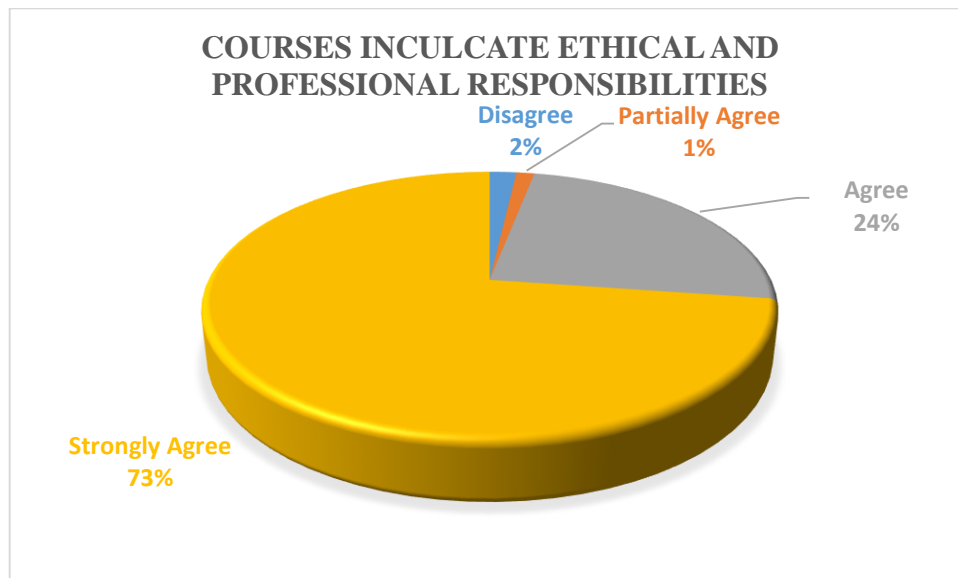
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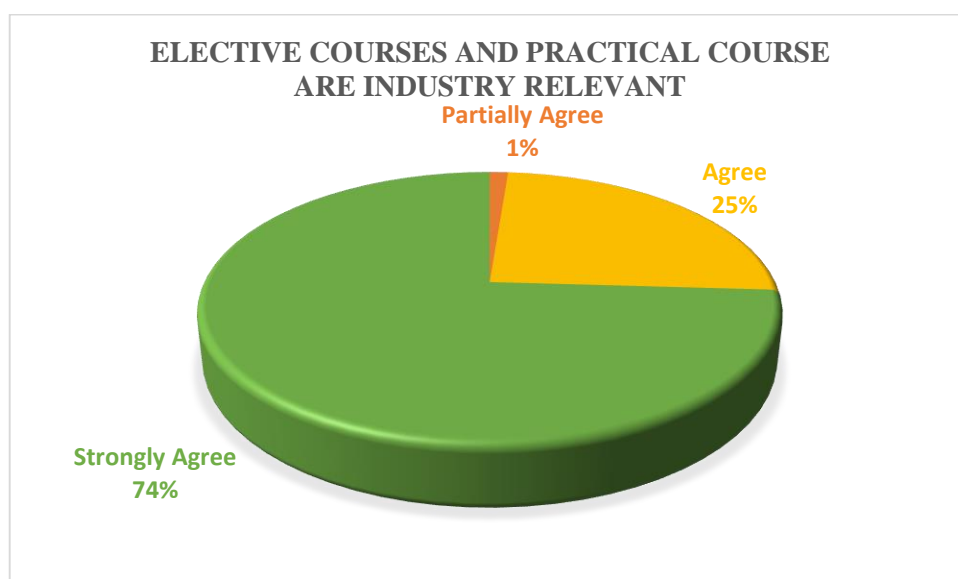
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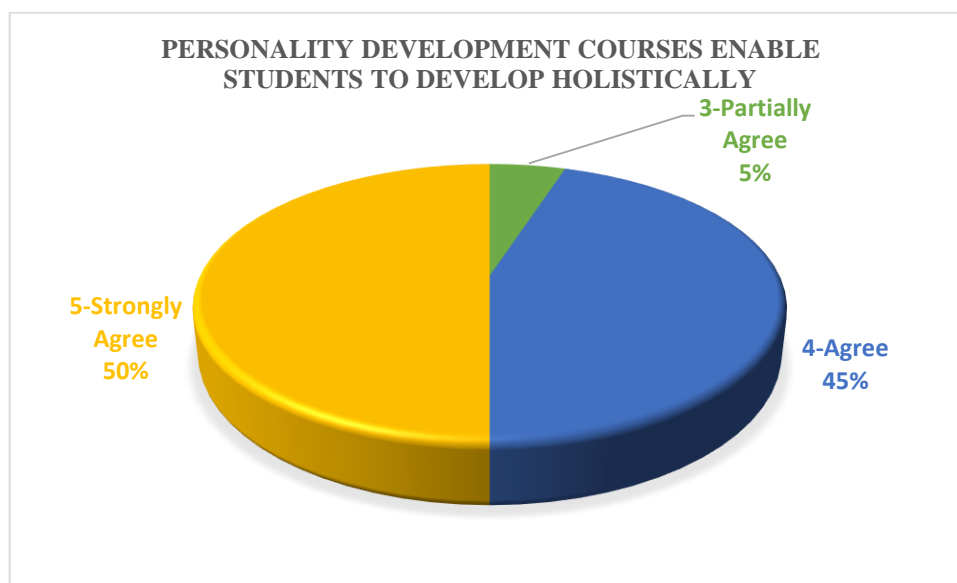
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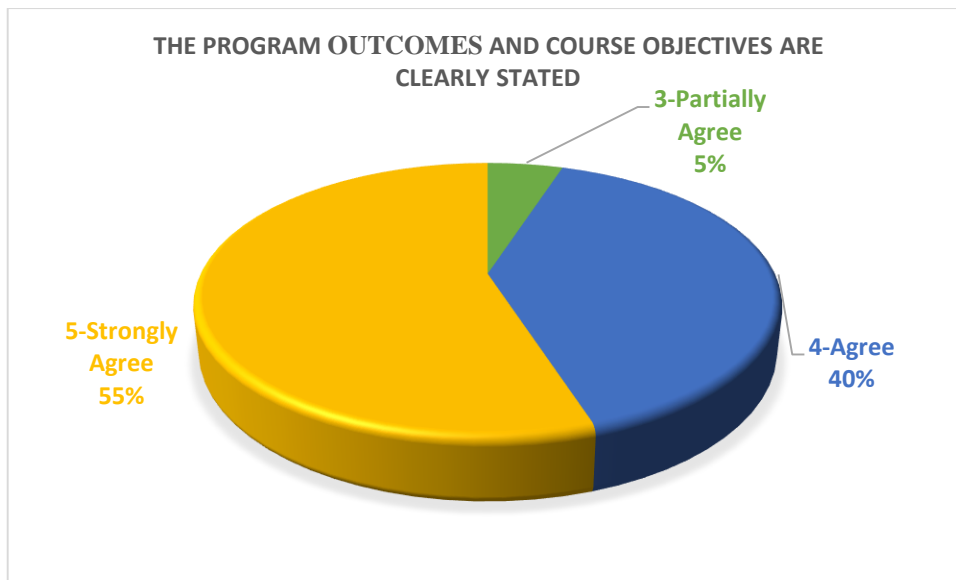
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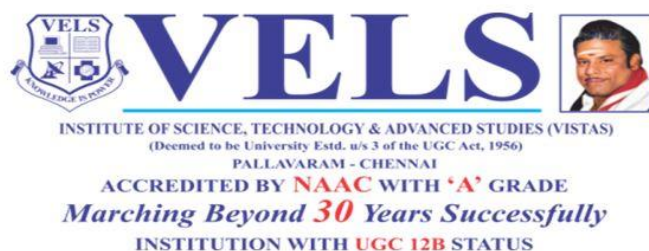
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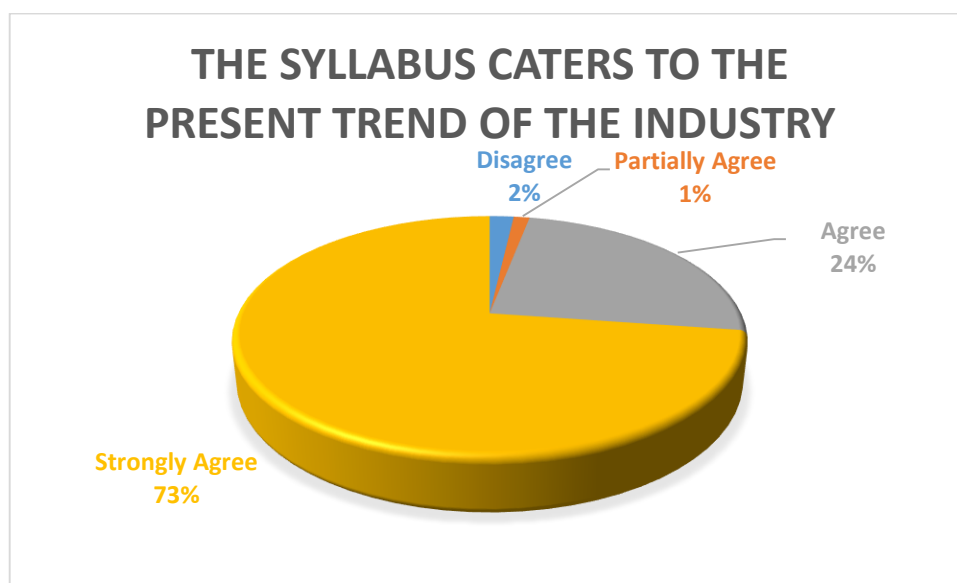


FEEDBACK ANALYSIS FROM EMPLOYERS SCHOOL OF COMPUTING SCIENCES 2022-2023

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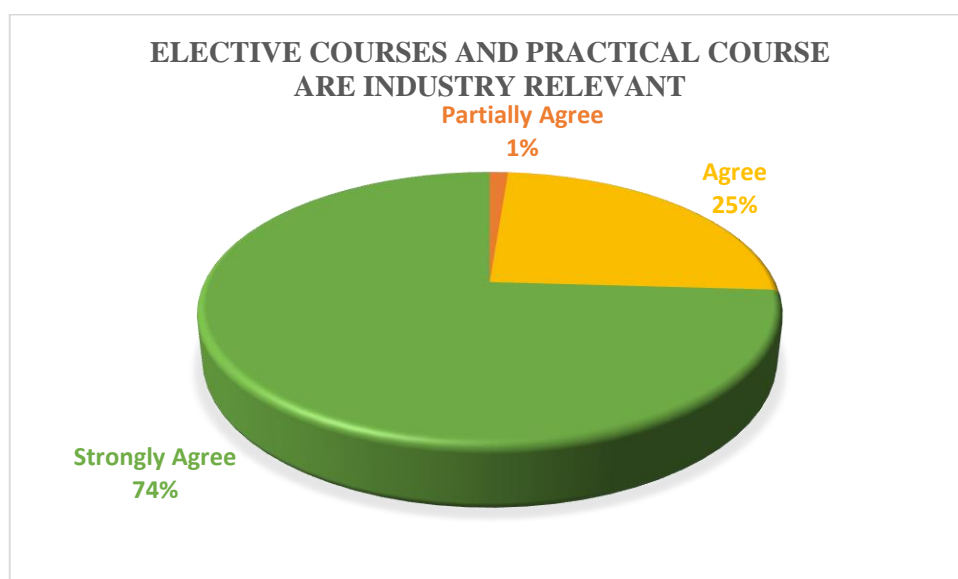
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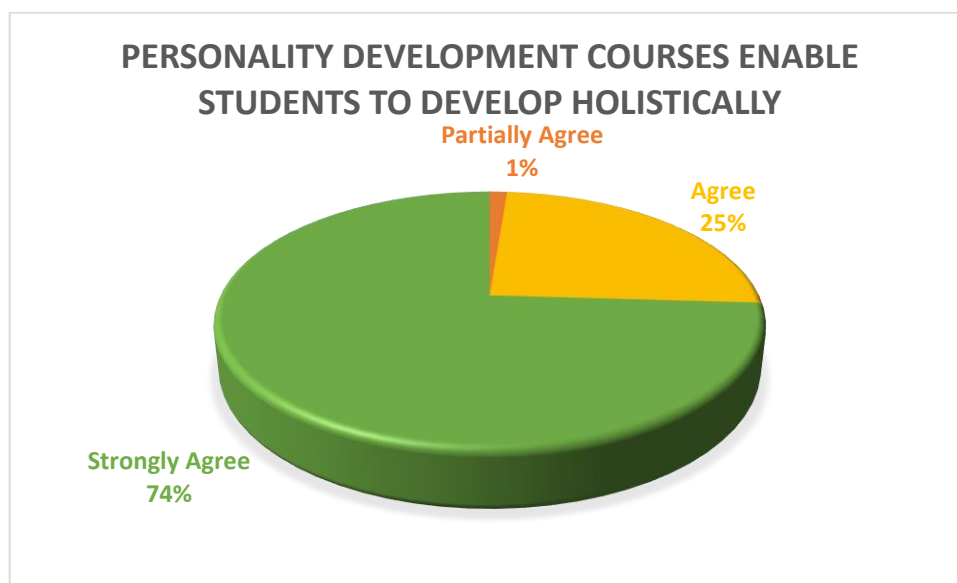
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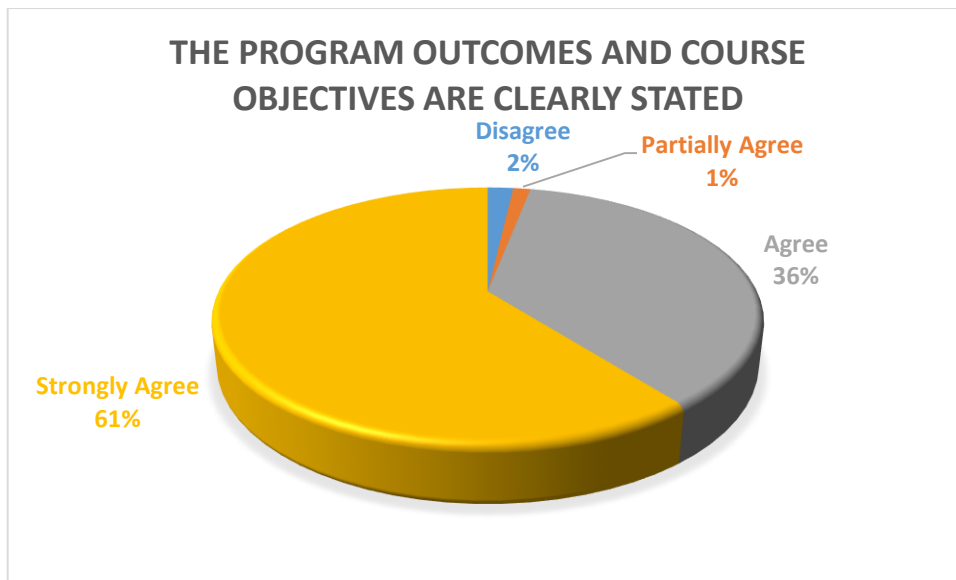
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