

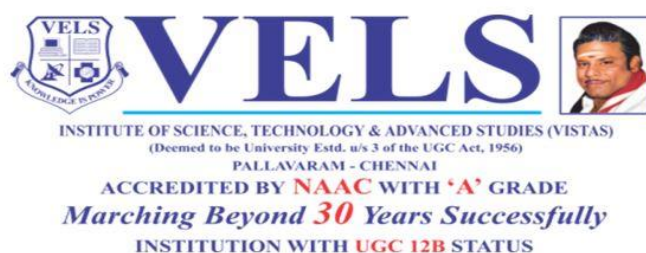
## CRITERION 1 – CURRRICULAR ASPECTS

### 1.4 FEEDBACK REPORT

1.4.1. MECHANISM IS IN PLACE FOR OBTAINING STRUCTURED FEEDBACK ON CURRICULA/SYLLABI FROM VARIOUS STAKEHOLDERS. STRUCTURED FEEDBACK RECEIVED FROM:

1. STUDENTS 2. TEACHERS 3. EMPLOYERS 4. ALUMNI & 5. PROFESSIONALS

<b>Criterion Number</b>	<b>1</b>
<b>Metric</b>	<b>1.4.1</b>
<b>Details</b>	c) Link for feedback report from stakeholders 1. Students
<b>Pages</b>	<b>1 to 13</b>



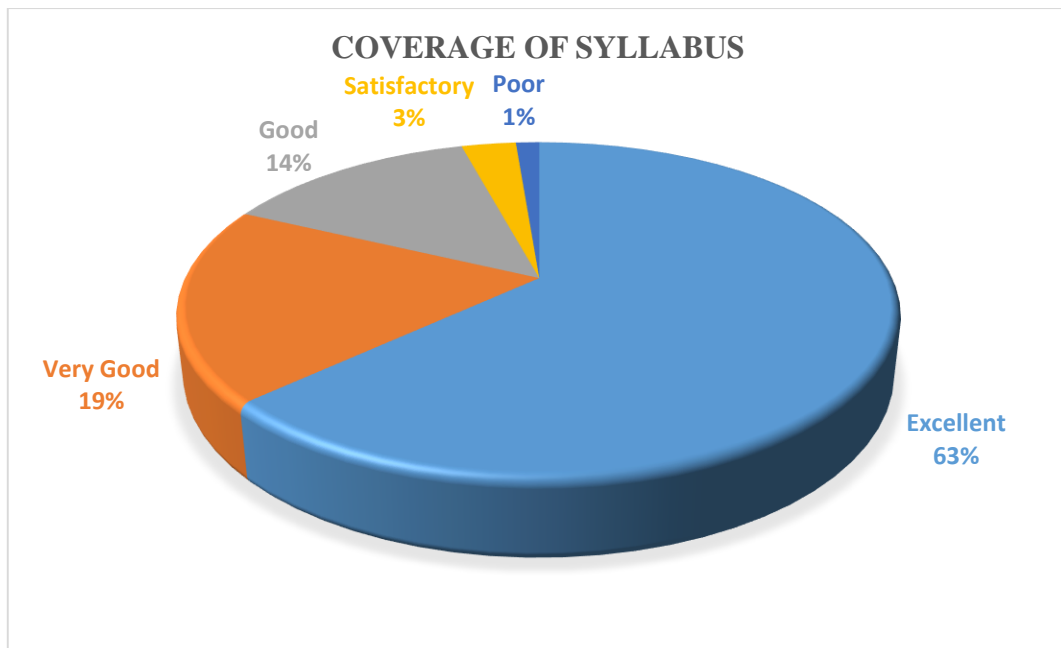
**INTERNAL QUALITY ASSURANCE CELL**  
**FEEDBACK REPORT FOR THE ACADEMIC YEAR 2022-2023**

**FEEDBACK ANALYSIS 2022-2023**

Students of VISTAS are provided with a vibrant feedback mechanism to help in creating a conducive environment for them to learn. Students have given their feedback on the teaching learning process employed by various faculty members of VISTAS. The feedback covers on various aspects like punctuality of faculty member, ability of faculty member to convey the ideas and clarify doubts clearly, learning the objective of the course, satisfaction level of course content etc to name a few. The feedbacks are collected on a scale of 1 to 5.

**Coverage of syllabus**

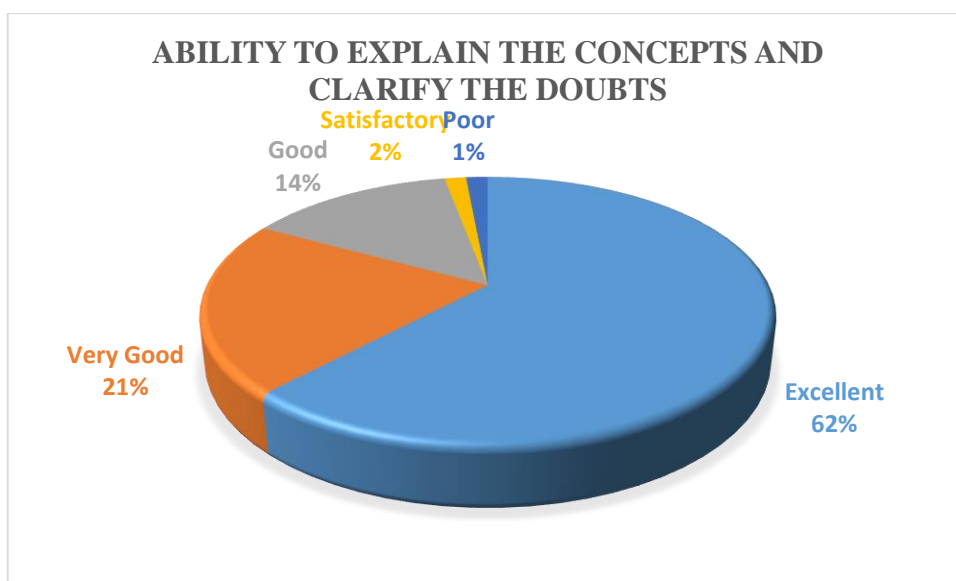
Faculty members have a well laid lesson plan at the start of the semester which they executes during the course of the semester in teaching the course to the students. Students evaluated on the coverage of syllabus by the faculty members and the result of their feedback is shown below



More than 96% of the students felt that faculty members were able to cover the syllabus uniformly, evenly and fully during the course of the year. Further, it can be interpreted that faculty members were able to stick to their lesson plan and complete their syllabus evenly and fully

#### **Ability to explain the concepts and clarify the doubts**

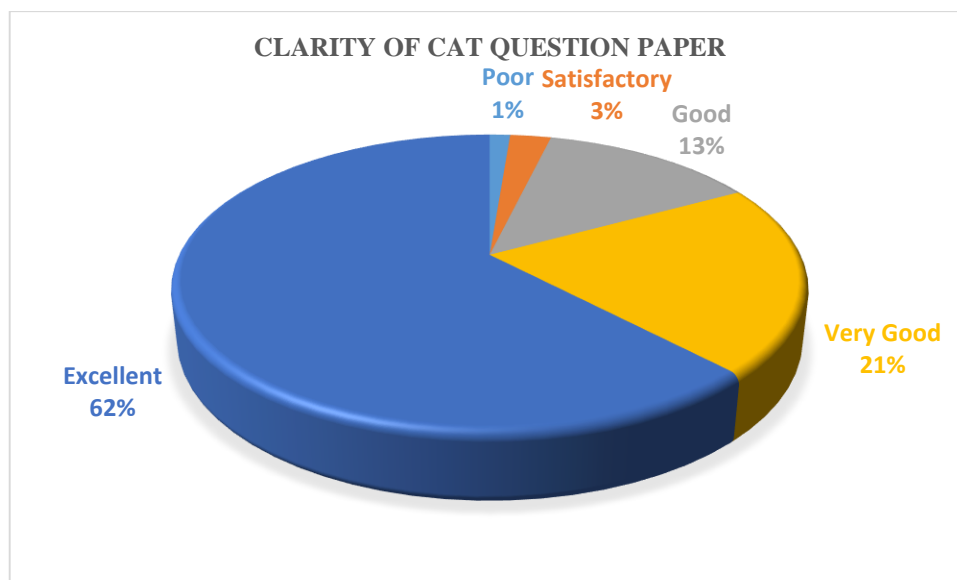
Students were always kept at forefront while explaining the concepts and faculty members employ various teaching methodologies to cater to needs of all the students in their classroom. The results of the feedback are depicted below



Students felt that almost every time they were able to understand the concepts and 97% of time, faculty members were able to understand the doubts posed by the students and able to clarify their doubts satisfactorily

### Clarity of CAT Question Paper

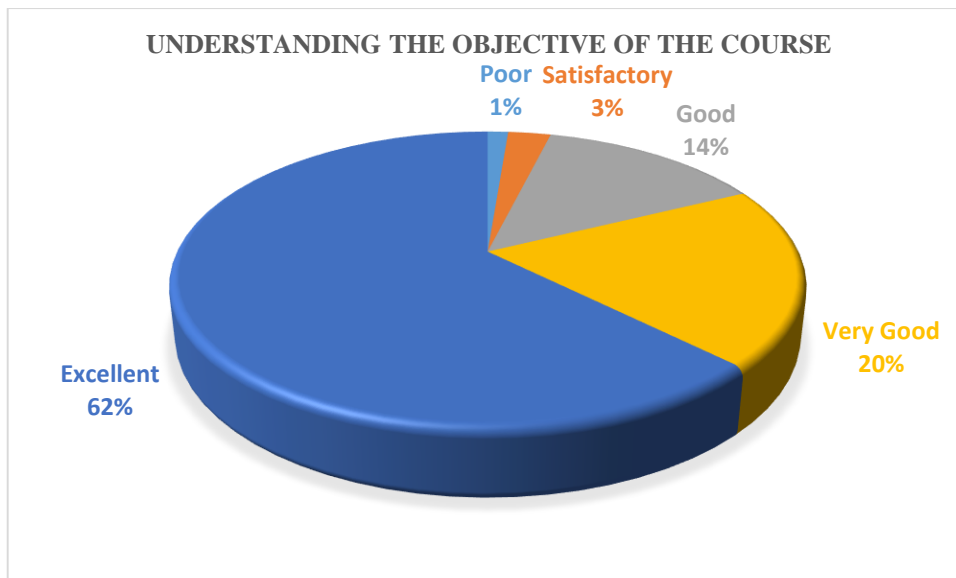
Students rated the CAT question papers prepared by the faculty members for the different subjects in the academic year 2022-2023.



96% of the students felt that they were able to understand the CAT question paper satisfactorily and there were no ambiguities in the question paper.

### Understanding the Objective of the Course

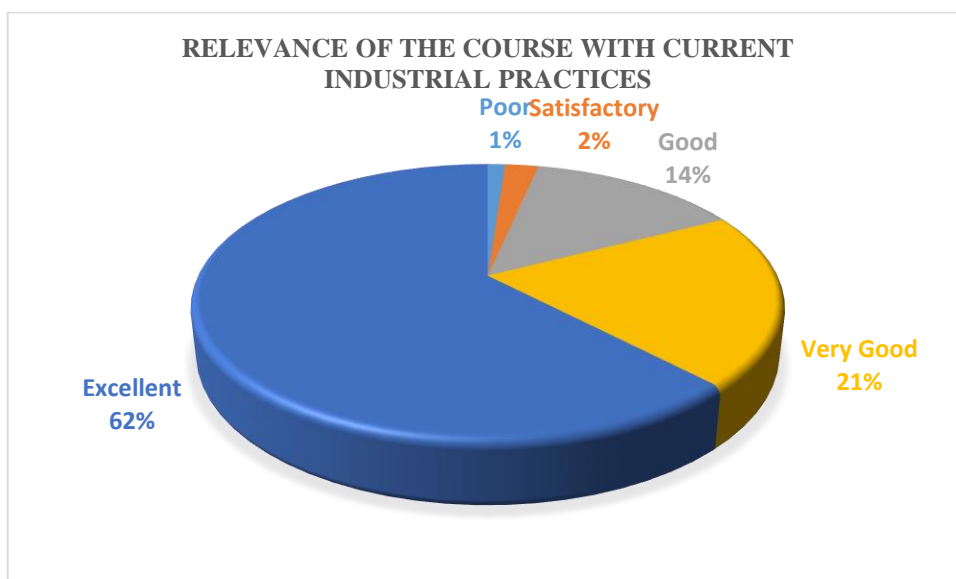
Faculty members clearly explain the objectives of every course at the start of the course and at the start of every class, the objectives and expected outcomes of learning that particular topic are clearly discussed with the students. The feedback analysis of this criteria is shown below



More than 96% of the students felt that faculty members clearly explained the objectives of the course and they were able to understand the expected outcomes of the course due to good teaching methodology of the faculty member

### **Relevance of the course with current industrial practices**

VISTAS periodically updates the curriculum of the programmes offered and offers value added programs, certificate courses, hands on training programs, industrial projects and consultancy, guest lectures by industrial and academic experts, alumni interactions, field visit and internships to ensure that all the programs are meeting the contemporary needs of their respective fields.





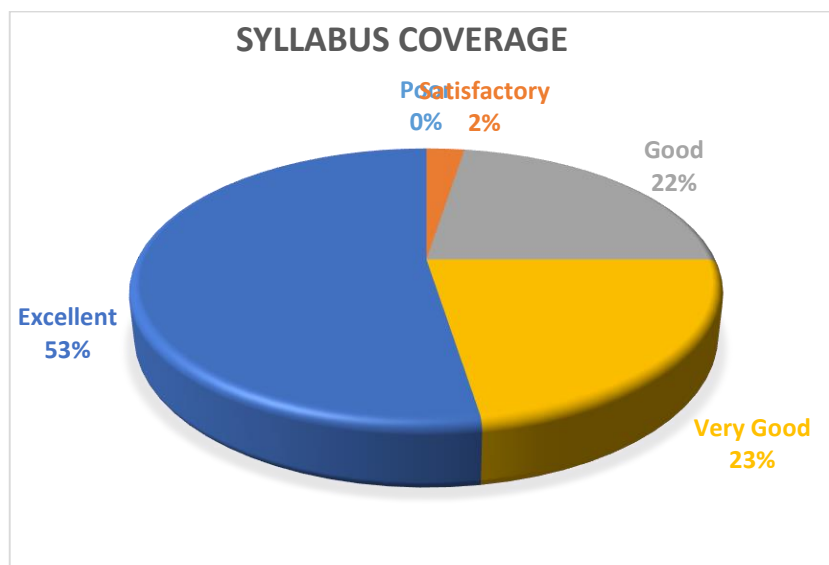
## FEEDBACK REPORT FOR THE ACADEMIC YEAR 2022-2023

### SCHOOL OF ENGINEERING

Students of School of Engineering, VISTAS has provided feedback through institution ERP. This report presents an analysis of teaching feedback collected from students at the School of Engineering. The feedback covers on various aspects like punctuality of faculty member, ability of faculty member to convey the ideas and clarify doubts clearly, learning the objective of the course, satisfaction level of course content etc. The feedbacks are collected on a scale of 1 to 5, where 5 is the highest scale.

#### Coverage of syllabus

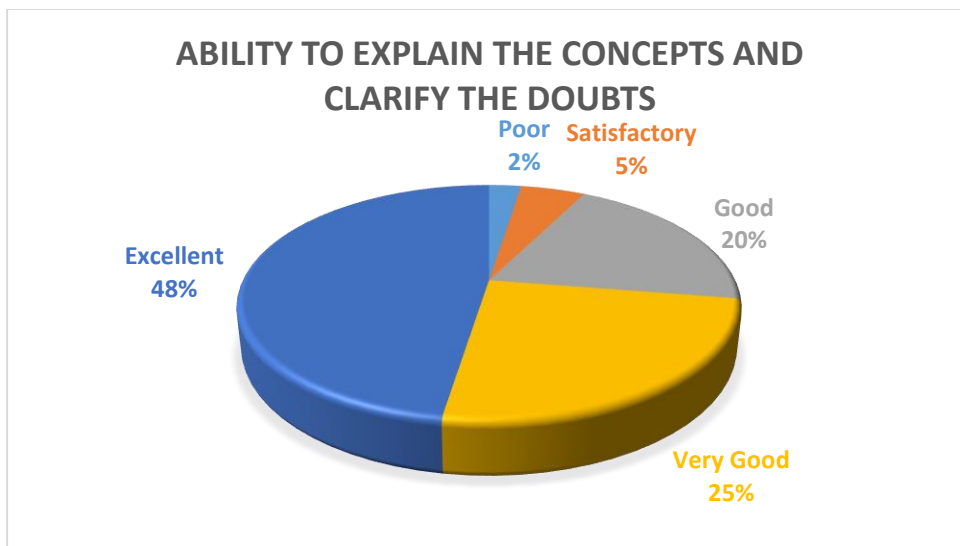
Comprehensive coverage of the syllabus in university ensures students receive a thorough understanding of essential concepts and are adequately prepared for exams and future endeavors, fostering academic rigor and competency. In the feedback analysis, coverage of the syllabus is a key factor.



More than 98% of the students felt that faculty members were able to cover the syllabus uniformly, evenly and fully during the course of the year. Further, it can be interpreted that faculty members were able to stick to their lesson plan and complete their syllabus evenly and fully

### Ability to explain the concepts and clarify the doubts

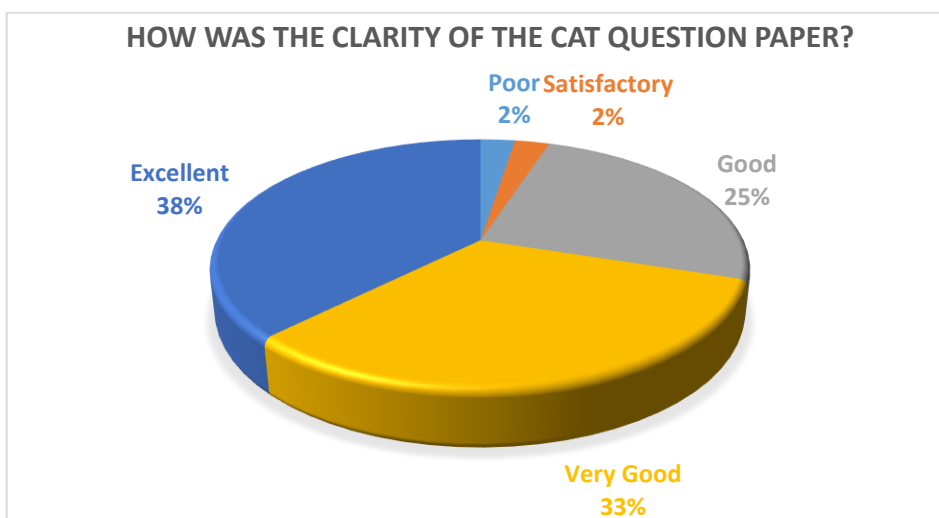
The ability to explain concepts and clarify doubts is pivotal in fostering student comprehension, confidence, and engagement, facilitating effective learning and academic success while nurturing a supportive and enriching educational environment. Instructors' adeptness in elucidating complex ideas and addressing uncertainties empowers students to grasp fundamental principles and encourages active participation, enhancing overall learning outcomes and scholarly growth.



Students felt that almost every time they were able to understand the concepts and 93% of time, faculty members were able to understand the doubts posed by the students and able to clarify their doubts satisfactorily

### Clarity of CAT Question Paper

The clarity of CAT question papers is crucial for ensuring fair assessment, enabling candidates to understand and respond effectively, thereby accurately evaluating their aptitude and facilitating merit-based selection for academic and professional pursuits.

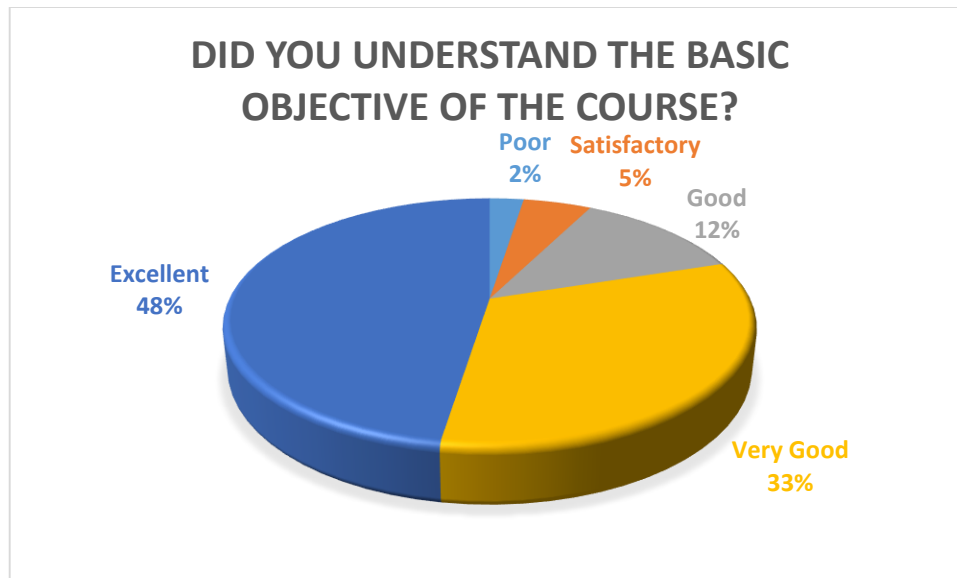




96% of the students felt that they were able to understand the CAT question paper satisfactorily and there were no ambiguities in the question paper.

### **Understanding the Objective of the Course**

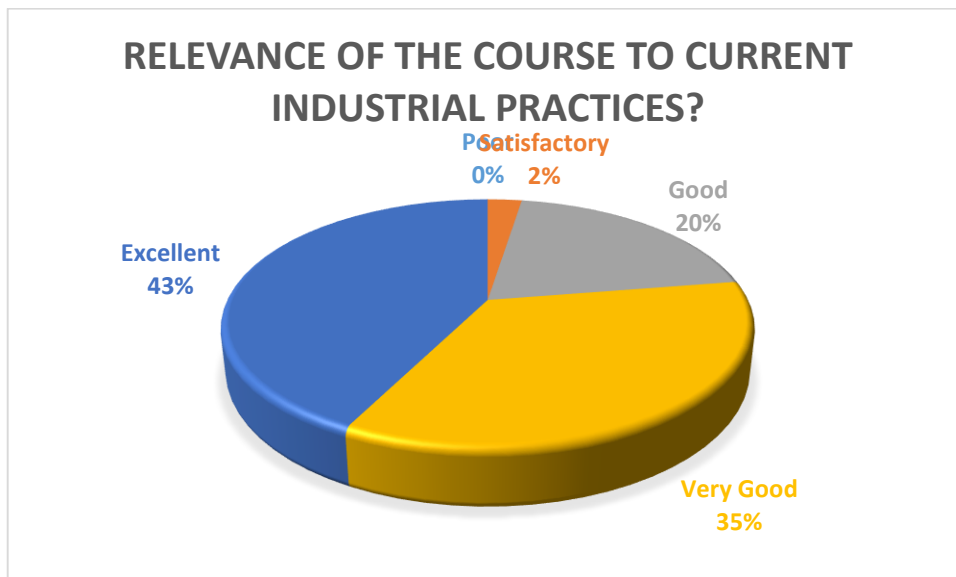
Understanding the objective of the course is essential for students to align their learning goals, focus their efforts, and maximize their academic achievement, ensuring relevance and coherence in their educational journey while facilitating meaningful skill development and knowledge acquisition.



More than 93% of the students felt that faculty members clearly explained the objectives of the course and they were able to understand the expected outcomes of the course due to good teaching methodology of the faculty member

### **Relevance of the course with current industrial practices**

The relevance of a course with current industrial practices ensures students gain practical skills and knowledge that are directly applicable to real-world challenges, enhancing their employability and readiness for professional roles while fostering innovation and adaptability in response to industry demands.



98% of the students felt that their course has significant relevance to the current industrial practices and they are able to learn the contemporary topics satisfactorily in VISTAS.





INSTITUTE OF SCIENCE, TECHNOLOGY & ADVANCED STUDIES (VISTAS)

(Deemed to be University Estd. u/s 3 of the UGC Act, 1956)

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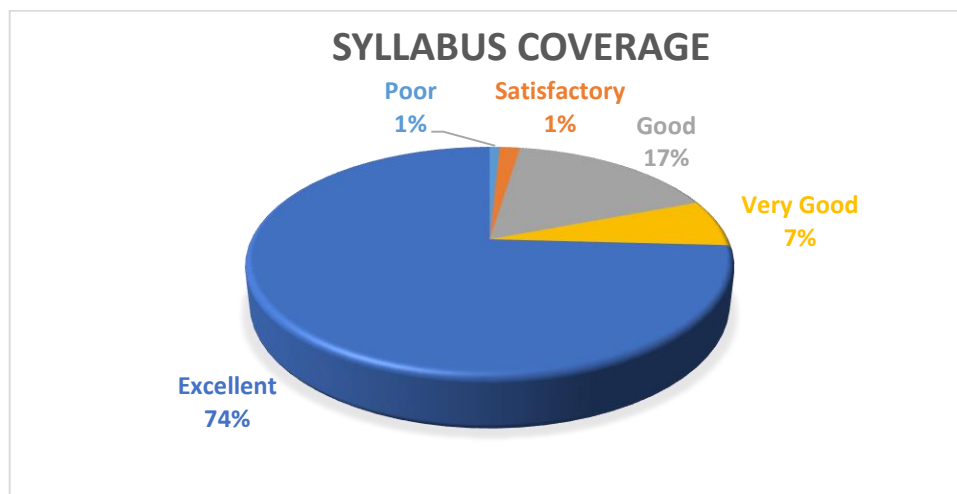
## FEEDBACK ANALYSIS OF STUDENTS 2022-2023

### SCHOOL OF COMPUTING SCIENCES

Students of School of Computing Sciences, VISTAS has provided their feedback on teaching and other curriculum aspects. It is vital for continuous improvement, providing valuable insights into teaching effectiveness, curriculum relevance, and student satisfaction, thereby fostering a dynamic and responsive learning environment that prioritizes student success and enhances overall educational quality. The feedbacks are collected on a scale of 1 to 5, where 5 is the highest scale.

#### Coverage of syllabus

Effective syllabus coverage in university sets a foundation for in-depth learning, equipping students with the breadth and depth of knowledge necessary for their academic and professional pursuits, ensuring they are well-prepared to navigate complex subject matter and contribute meaningfully to their respective fields upon graduation.

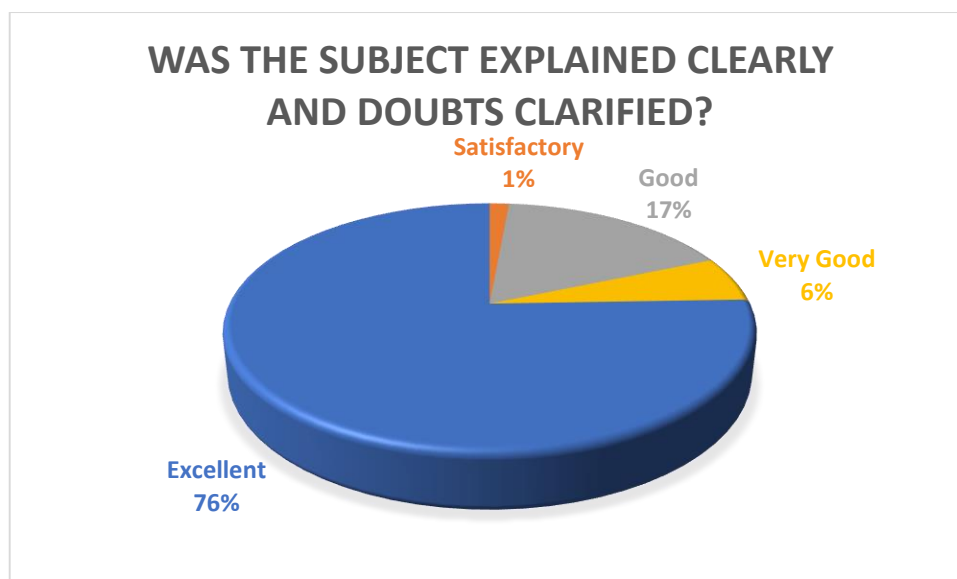


More than 98% of the students felt that faculty members were able to cover the syllabus uniformly, evenly and fully during the course of the year. Further, it can be interpreted that faculty members were able to stick to their lesson plan and complete their syllabus evenly and fully

#### Ability to explain the concepts and clarify the doubts

The ability to explain concepts and clarify doubts is pivotal for fostering student comprehension and engagement, ensuring effective knowledge transmission and retention

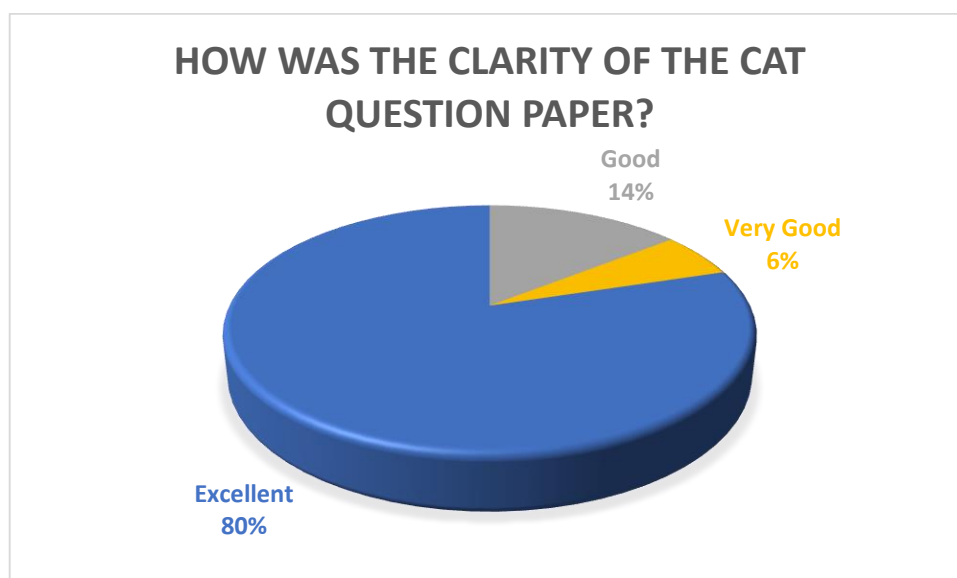
while nurturing a supportive and enriching learning environment conducive to academic success and intellectual growth.



Students felt that almost every time they were able to understand the concepts and 99% of time, faculty members were able to understand the doubts posed by the students and able to clarify their doubts satisfactorily

#### **Clarity of CAT Question Paper**

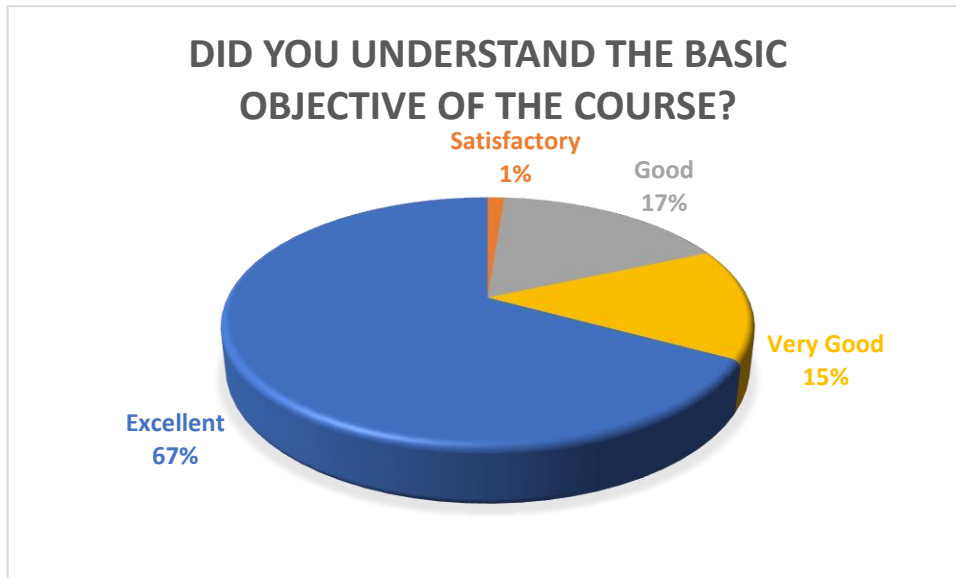
The clarity of CAT question papers is paramount for facilitating fair assessment, enabling candidates to understand and respond effectively, ensuring accurate evaluation of aptitude and equitable selection for academic and professional opportunities



Almost 100 % of the students felt that they were able to understand the CAT question paper satisfactorily and there were no ambiguities in the question paper.

#### **Understanding the Objective of the Course**

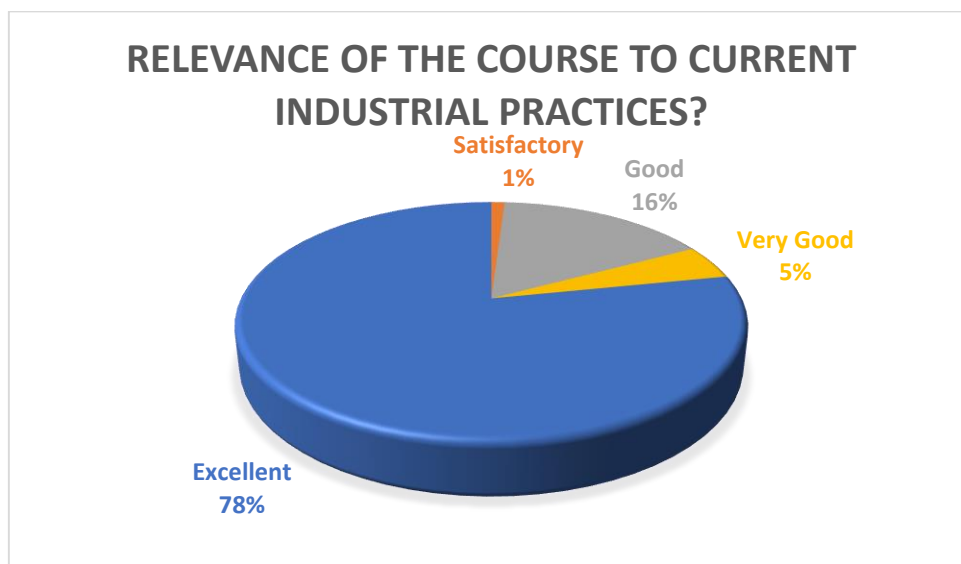
Clarity regarding the course's purpose empowers students to make informed decisions, engage purposefully with course content, and derive optimal value from their educational experience, fostering motivation and satisfaction in their academic pursuits



More than 99% of the students felt that faculty members clearly explained the objectives of the course and they were able to understand the expected outcomes of the course due to good teaching methodology of the faculty member.

#### **Relevance of the course with current industrial practices**

Alignment with Industry practices strengthens the educational institution's vision and fosters meaningful partnerships with industries, facilitating collaborative opportunities for research, internships, and career advancement.



99% of the students felt that their course has significant relevance to the current industrial practices and they are able to learn the contemporary topics satisfactorily in VISTAS.

